



Year One Core Reading Skills

- I can read more than 40 sounds.
- I can easily read the first 100 common words.
- I can read accurately by blending known GPCS.
- I can read common exception words.
- I can read common suffixes.
- I can read accurately by blending sounds in unfamiliar words.
- I can read aloud and understand books appropriate to my phonic knowledge.
- I can listen to and discuss a wide range of poems, stories and non-fiction.
- I am becoming familiar with key stories, fairy stories and traditional tales.
- I can recite some poetry by hear.
- I try to check that the text makes sense as I read.
- I can self-correct while reading.
- I can discuss the significance of title and events.
- I can make predictions based on what I have read so far.
- I can understand what is read to me.



Year One Core Writing Skills

I can write all the lower case letters of the alphabet correctly.

I can sequence sentences to form short narratives.

I can read what I have written to check it makes sense.

I can name the letters of the alphabet in order.

I can write from memory simple sentences dictated by the teacher including GPCs.

I am starting to use capital letters, full stops, question marks and exclamation marks.

I can sit and hold my pencil correctly.

I can form capital letters correctly.

I can form digits 0-9 correctly.

I can compose a sentence orally before writing.

I can read my writing aloud audibly and clearly.

I can use suffixes -ing, -ed, -er and -est.

I leave spaces between words.

I can join words and clauses using 'and'.



Year One Core Maths Skills

I can counts to and across 100, forwards and backwards, beginning with 0.

I can counts to and across 100, forwards and backwards from any given number.

I can read and write numbers to 100 in numerals.

I can count in multiples of twos, fives and tens.

I can say one more and one less than any number to 100.

I know my number bonds and subtraction facts to 20.

I understand half as one of two equal parts of an object, shape or quantity

I can compare, describe and solve practical problems for:

1. lengths and heights eg long/short, longer/shorter, tall/short, double/half;
2. mass/weight eg heavy/light, heavier than, lighter than;
3. capacity and volume eg full/empty, more than, less than, half, half full, quarter; and
4. time eg quicker, slower, earlier, later.

I can tell the time to the hour and half past the hour and I can draw the hands on a clock face to show these times.

I can recognise and name common 2-D and 3-D shapes, including:

1. 2-D shapes eg rectangles (including squares), circles and triangles;
2. 3-D shapes eg cuboids (including cubes), pyramids and spheres.