



Year Two Core Reading Skills

I can read by blending all the sounds I know.

I can read accurately by blending, including alternative sounds for graphemes.

I can read multi-syllable words containing graphemes I know.

I can read most words quickly and accurately without obvious sounding and blending.

I can read aloud books matched to my phonic knowledge accurately and without hesitation.

I re-read books to build up my fluency and confidence

I can listen to discuss and express views on poetry, stories and non-fiction beyond my reading level.

I can discuss the sequence of events in a book and how items of information are related.

I am becoming increasingly familiar with a range of stories and traditional tales.

I can retell a range of stories and traditional tales.

I am becoming familiar with non-fiction books structured in different ways.

I can check the text makes sense and correcting inaccuracies in familiar books.

I can ask and answer questions about a text.

I can predict what might happen based on what I have read so far.

I can perform poetry learnt by heart with appropriate intonation.



Year Two Core Writing Skills

I can write all the upper and lower case letters of the alphabet correctly.
I am developing both a positive attitude and stamina by writing for different purposes.

I plan my sentence before I write it.

I proof read my work to check errors in spelling, punctuation and grammar.

I try to spell correctly by segmenting spoken words into phonemes and representing these by graphemes.

I am learning new ways of spelling phonemes.

Learns some words with each spelling including common homophones

I can use the suffixes -er, -est in adjectives and -ly to turn adjectives into adverbs.

I can construct a subordinate clause using when, if, that and because.

I can use or, and, but.

I can use present and past tense correctly.

I can use capital letters, full stops, question and exclamation marks.

I can use suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly

I can use the possessive apostrophe. I can use commas to separate items in a list.



Year 2 Core Maths Skills

I can counts in steps of two, three, and five from 0, and in tens from any number, forward and backward.

I can compare and orders numbers from 0 up to 100.

I can use $<$ $>$ and $=$ signs correctly.

I can use place value and number facts to solve problems.

I can solve problems with addition and subtraction by:

1. using concrete objects and pictorial representations, including those involving numbers, quantities and measures; and
2. applying my increasing knowledge of mental and written methods.

I can remember and use addition and subtraction facts to 20 and 100:

I know multiplication and division facts for the two, five and 10 multiplication tables.

I can recognise odd and even numbers.

I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts.

I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, and set of objects or quantity.

I can solve simple real life money problems involving addition and subtraction including giving change.

I can compare and sort common 2-D and 3- D shapes and everyday objects.

I can use mathematical vocabulary to describe position, direction and movement.

I understand a right angle is a quarter turn.

I understand the meaning of clockwise and anti-clockwise.

I can ask and answer questions about data.