



## Year Three Core Reading Skills

I can read and explain root words, prefixes and suffixes.

I can read more exception words with unusual spellings.

I can predict what might happen by using and understanding the text.

I notice different themes and features in books.

I can perform plays and poems aloud with expression and actions.

I notice different types of poetry.

I can use a dictionary to check the meanings of words.

I can check that a text makes sense, including explaining the meaning of words as I read them.

I can find and summarise the main ideas drawn from more than one paragraph.

I can draw inferences about characters feelings, thoughts and motives.

I can give examples to justify inferences.

I can discuss words and phrases which capture my interest.

I can find and record information from non-fiction texts.



## Year Three Core Writing Skills

I can spell half of the Year 3/4 words correctly.

I can write simple sentences dictated by the teacher with words and punctuation I have been taught so far.

I can use a dictionary to check a spelling.

I can use the correct handwriting joins, including choosing unjoined letters.

I can use the features of texts I know to shape my own writing.

I can make sentences with different words and structures.

I can organise paragraphs around a theme.

I can add details of characters, settings and plot in stories.

I can use headings and sub-headings to help organise my writing.

I can re-read my own work for spelling and punctuation mistakes.

I can use 'a' or 'an' correctly.

I can use different conjunctions to extend my sentences with more than one clause.

I can choose the correct pronoun or noun to help my writing flow.

I can use standard English instead of local spoken forms of verbs.

I can use extended noun phrases, including with prepositions.

I can use and punctuate direct speech correctly.



## Year Three Key Maths Skills

I can count from 0 in multiples of four, eight, 50 and 100.

I can work out if a given number is greater or less than 10 or 100.

I can recognise the place value of each digit in a three-digit number (hundreds, tens, and ones).

I can solve number problems and practical problems involving these ideas.

I am able to add and subtract numbers mentally including;

1. a three-digit number and ones;
2. a three-digit number and tens; and
3. a three-digit number and hundreds.

I can recall and use multiplication and division facts for the multiplication tables: • three; • four; and • eight.

I am able to write and calculate mathematical statements for multiplication and division using the multiplication tables that are known including for two-digit numbers times one-digit numbers. I use mental and then formal written methods.

I can count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and by dividing one-digit numbers or quantities by 10.

I can recognise, find and write fractions of a set of objects.

I am able to recognise and show, using diagrams, equivalent fractions with small denominators

I can compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

I can add and subtract amounts of money to give change, using both £ and p in practical situations.

I am able to tell and write the time from an analogue clock and 12-hour and 24-hour clock.

I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.

I am able to identify whether angles are greater than or less than a right angle.

I can interpret and present data using bar charts, pictograms and tables.