



Year Four Core Reading Skills

I can easily read and explain words with root words, prefixes and suffixes.

I can read more exception words with unusual spellings.

I can retell some fairy tales or traditional tales orally.

I notice different themes and features in books.

I can perform plays and poems aloud with expression and actions.

I can listen to and discuss different fiction/poetry/plays/non-fiction/reference and text books.

I can use a dictionary to check the meanings of words.

I can check that a text makes sense, including explaining the meaning of words as I read them.

I can find and summarise the main ideas drawn from more than one paragraph.

I can draw inferences about characters feelings, thoughts and motives.

I can give examples to justify inferences.

I can discuss words and phrases which capture my interest.

I notice how language contributes to meaning.

I can explain how structure and presentation contribute to meaning.

I can find and record information from non-fiction texts.



Year Four Key Writing Skills

I can spell all the words from the Year3/4 word list.

I can write simple sentences dictated by the teacher with words and punctuation I have been taught so far.

I can use a dictionary to check a spelling.

I can use the correct handwriting joins, including choosing unjoined letters.

I can use the features of texts I know to shape my own writing.

I can make sentences with different words and structures.

I can organise paragraphs around a theme.

I can add details of characters, settings and plot in stories.

I can use headings and sub-headings to help organise my writing.

I can say how to improve my grammar and vocabulary.

I can re-read my own work for spelling and punctuation mistakes.

I can use 'a' or 'an' correctly.

I can use different conjunctions to extend my sentences with more than one clause.

I can choose the correct pronoun or noun to help my writing flow.

I can use conjunctions, adverbs and prepositions to express time, cause and place.

I can use fronted adverbials.

I know the difference between plural and possessive '-s'

I can use Standard English instead of local spoken forms of verbs.

I can use extended noun phrases, including with prepositions.

I can use and punctuate direct speech correctly.



Year Four Key Maths Skills

I can count in multiples of six, seven, nine, 25 and 1,000.

I can count backwards through zero to include negative numbers.

I am able to order and compare numbers beyond 1,000.

I can round any number to the nearest 10, 100 or 1,000.

I can solve addition and subtraction two-step problems in real situations, deciding which operations and methods to use and why.

I am able to recall multiplication and division facts for multiplication tables up to 12×12 .

I am able to recognise and show, using diagrams, families of common equivalent fractions.

I can count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10.

I can round decimals with one decimal place to the nearest whole number.

I am able to solve simple measure and money problems involving fractions and decimals to two decimal places.

I can convert between different units of measure eg kilometre to metre; hour to minute.

I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

I am able to identify lines of symmetry in 2D shapes presented in different orientations.

I can plot specified points and draw sides to complete a given polygon.

I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.