



Year Five Core Reading Skills

I notice similar themes and styles in books.

I read a range of modern fiction and stories from other cultures/traditions.

I can identify and discuss themes and ideas across a wide range of writing.

I can discuss understanding of texts, including exploring meaning of words in context.

I can ask questions to improve my understanding of texts.

I can summarise ideas taken from more than one paragraph, identifying key details.

I can make predictions about future events from details stated and implied (meant).

I can identify how language, structure and presentation add to the meaning.

I can discuss how authors use language, including figurative language, to affect the reader.

I can find record and present information from non-fiction texts.

I participate in discussions about books, building on and discuss challenging ideas.

I can explain and discuss understanding of reading.

I take part in formal presentations and debates about reading.

I can provide reasoned justifications and reasons for my views.



Year Five core Writing Skills

I can create settings, atmosphere, characters, using narrative and dialogue.
I can use organisational and presentational ways of writing to structure text (headings, bullet points)

I can describe settings, characters and atmosphere in my writing.

I can use dictionaries to check spelling and meanings of words.

I can convert nouns or adjectives into verbs using -ate, -ise, -ify.

I ensure I use correct subject and verb agreement.

I can use expanded noun phrases to describe and explain complicated information clearly.

I can use a thesaurus to vary my vocabulary choices.

I can change nouns or adjectives into verbs.

I can use modal verbs or adverbs to add extra information to word classes.

I can use relative clauses.

I can use devices to build cohesion (flow) within a paragraph (then, after that, firstly)

I recognise vocabulary and structures that are appropriate for formal and informal use.

I can use the passive voice when necessary in my writing.

I can use ellipsis.

I can use commas to clarify meaning and avoid confusion in sentences.

I can use brackets, dashes and commas to indicate parenthesis.

I can use hyphens.

I can use semi-colons and dashes between independent (main) clauses.

I use a colon to introduce a list.

I punctuate bullet points to list information.



Year Five Core Maths Skills

I can read, write, order and compare numbers to at least 1,000,000 and determines the value of each digit

I can interpret negative numbers in context and count forwards and backwards with positive and negative whole numbers including through zero

I can add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction)

I can add and subtract numbers mentally with increasingly large numbers (eg $12,462 - 2,300 = 10,162$)

I can identify multiples and factors including finding all factor pairs of a number and common factors of two numbers

I can solve problems involving multiplication and division including using a knowledge of factors and multiples, squares and cubes

I can solve problems involving multiplication and division, including short methods for both operations.

I can compare and order fractions whose denominators are all multiples of the same number

I can read and write decimal numbers as fractions eg $0.71 = 71/100$

I can read, write, order and compare numbers with up to three decimal places

I can solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25

I can convert between different units of metric measure (eg kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)

I can measure and calculate the perimeter of compound rectilinear shapes in centimetres and metres

I can calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm^2) and square metres (m^2)

I can draw given angles and measures them in degrees ($^\circ$)

I can distinguish between regular and irregular polygons based on reasoning about equal sides and angles

I can complete, read and interpret information in tables, including timetables