



## Year Six Core Reading Skills

I can make comparisons within and between books.

I have read different styles of modern, classic and diverse (stories from other cultures) fiction.

I can find and discuss themes, meanings and ideas across a wide range of writing

I can discuss my understanding of texts, including exploring meaning of words in context

I ask questions to improve my understanding of texts

I can summarise and identify key details from paragraphs

I can make predictions about future events from details stated

I can identify how language, structure and presentation contribute to the meaning of a text.

I can discuss how authors use language, including figurative language (similes, metaphors, personification) to affect and engage the reader

I can find, record and present information from non-fiction texts

I can take part in discussions about books, building on ideas from the story

I am beginning to explain and discuss my understanding of reading

I can participate in formal presentations and debates about reading

I have provided reasoned justifications for my views about texts read



## Year Six Core Writing Skills

I can use relative clauses

I can structure my writing to build cohesion within a paragraph (then, after that, firstly)

I recognise vocabulary and structures that are appropriate for formal and informal use

I can use the correct tense when using verbs in sentences

I can use the passive voice and active voice

I can use adverbials for cohesion (flow) and to add extra information

I can use ellipsis

I can use commas to clarify meaning or avoid confusion within sentences

I can use brackets, dashes and commas to indicate parenthesis

I can use hyphens

I can use semi-colons and dashes between independent (main) clauses

I can use a colon to introduce a list

I punctuate bullet points to list information



## Year Six Core Maths Skills

I can round any whole number to a required degree of accuracy.

I can use negative numbers and calculate intervals across zero.

I can multiply numbers up to four digits by a two-digit whole number using the formal written method of long multiplication.

I can divide numbers up to four digits by a two digit number using the formal written method of long division where appropriate, interpreting remainders according to the context.

I can solve addition and subtraction multi-step problems in real life contexts, deciding which operations and methods to use and why.

I can use estimation to check answers to calculations to an appropriate degree of accuracy.

I can use written division methods in cases where the answer has up to two decimal places.

I can solve problems which require answers to be rounded to specified degrees of accuracy.

I can recall and use equivalents between simple fractions, decimals and percentages.

I can solve problems involving the calculation of percentages eg 15 per cent of 360.

I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

I can use simple formulae.

I can use, read, write and convert between standard units of measure, including converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit and vice versa.

I can compare and classify shapes based on their properties and sizes, finding unknown angles in any triangles, quadrilaterals and regular polygons.

I can draw and translate simple shapes using coordinates and reflect them accurately.

I can interpret pie charts and line graphs and use them to solve problems

I can calculate and interpret the mean as an average.