



**“Always try your best to be your best”.**

## **A Statement of Policy for the PSHE and Citizenship Curriculum**

### **Introduction**

Personal, social and health education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth.

### **Values**

At Lacewood we teach children how society is organised and governed. We ensure that they experience the process of democracy in school through the School Council and the Eco Council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

### **Introduction (aims and purposes)**

The aims of personal, social and health education and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- cooperate and collaborate with others, in teams and groups, to achieve a goal together;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop an understanding of fair play through knowing and applying rules and conventions;
- develop good relationships with other members of the school and the wider community;
- learn to recognise and value physical differences, abilities and aptitudes and to find ways of accepting and including all.

### **Organisation**

#### **Teaching and learning style**

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly, or open evening, or involvement in an activity to help other individuals or groups less fortunate than themselves. The content of such activities is taken from planned programmes such as SEAL and Diversity. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the



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school to talk about their role in creating a positive and supportive local community. For further information on teaching and learning please refer to the teaching and learning policy.

### PSHE and citizenship curriculum planning

We teach PSHE and citizenship in a variety of ways. In some instances, e.g. drugs education, we teach PSHE and citizenship as a discrete subject on occasions.

Some of the time we introduce PSHE and citizenship through other subjects, e.g. when teaching about local environmental issues in geography, we offer pupils the opportunity to explore who is responsible for the planning of proposed local developments. As there is a large overlap between the aims of religious education and those of PSHE and citizenship, we approach some of the PSHE and citizenship through our religious education lessons.

We also develop PSHE and citizenship through activities and whole-school events, e.g. the school council representatives from each class meet regularly to discuss school matters. We offer residential visits to Year 5 and 6 where there is a particular focus on developing pupils' self-esteem and giving them opportunities to develop leadership and co-operative skills.

### Foundation Stage

We teach PSHE and citizenship in Foundation as PSED which is one of the three prime areas which are fundamental to all other areas and provide pupils with a solid foundation on which to learn and develop. We teach PSHE and citizenship in Foundation as an integral part of the themes covered during the year. We relate the PSHE and citizenship aspects of the children's work to the objectives set out in the EYFS curriculum and the Early Learning Goals. We teach pupils about making relationships, self-confidence and self-awareness and also managing feelings and behaviour. All areas are covered and developed through all planned experiences and activities. Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social education. We also support citizenship education in Foundation when we teach 'understanding the world with people and communities and the world.

Teachers assess the children's work in PSHE and citizenship by making informal judgements as they observe them during lessons. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

Childrens' progress in P.S.H.E. is reported to parents in their end of year report.

### Resources

We keep resources for PSHE and citizenship in Rowan Room and use a range of appropriate websites. We have additional resources in the library. Our PSHE and citizenship materials for particular year groups are within the class bases.

### Monitoring and review

The PSHE and citizenship subject manager together with the Headteacher is responsible for monitoring the standards of children's work and the quality of teaching of this subject. The subject leader supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also



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responsible for reporting to the Headteacher evaluating strengths and weaknesses in the subject and indicating areas for further improvement

Note: This PSHE and citizenship policy should be read in conjunction with the other school policies e.g. Teaching and Learning, Feedback and Assessment, Inclusion and Homework.

### **The Role of the Coordinator**

- To develop an appropriate PSHE and citizenship policy.
- To promote and maintain interest in all aspects of PHSE and Citizenship.
- To keep up to date with developments in PHSE and Citizenship and disseminate to staff.
- To develop, monitor and evaluate the promotion of healthy, safe lifestyles by ensuring pupils receive appropriate information in planned work. (SRE, drugs awareness, personal safety etc).
- To develop, monitor and evaluate the understanding of citizenship including rights and responsibilities, economic awareness, behaviour and choices, understanding of school. Local, national and global community etc.
- To support colleagues with PHSE and Citizenship planning and teaching when needed.
- To undertake an audit of PHSE and Citizenship to ensure effectiveness of schemes of work through monitoring pupils work and staff planning in order to make informed judgements about the progress of these areas.

### **Professional Development**

Training will be given to members of staff as appropriate courses are identified. Staff members will then disseminate information to the rest of staff.

### **SEN and inclusion**

For those with particular needs, PSHE takes on increased importance and can form the core of all activities. For this reason, PSHE should permeate the whole curriculum. Just as when teaching PSHE for any ability, all planning must take account of differing needs. The circumstances of those with particular educational needs might arise for a variety of reasons; a specific learning difficulty; English as an additional language; emotional or behavioural difficulties; being in the 'looked-after system', and other reasons. PSHE is part of an entitlement for all, but the needs of those in particular circumstances will require careful attention.

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