



Parents Workshop  
Wednesday 16<sup>th</sup> September  
2015

Assessment  
without Levels

# The New National Curriculum



- The New National Curriculum has been statutory since September 2014.
- It is Important to note that the new core subject (Maths and English) curriculum has raised expectations of achievement for each year group.
- Each year group now has a national age related expectation.

# Changes to school assessment systems. Directive to schools from government

- the Department for Education has scrapped the 'Levels' assessment system that schools and parents were familiar with and said, *"it would be left to individual schools to choose their own systems to assess how children are doing, but they must still have a system and will be tied to the new curriculum."*



# The New Assessment system



## The result

- instead of all schools reporting progress and attainment in the same way and moderation being fairly consistent, we could find a myriad of different methods out there.
- To combat this, almost all schools in the South Essex Teaching Institute (SETI), a group of local schools we are part of, have signed up to use the company 'Target Tracker' to support our ongoing assessment.
- Target Tracker currently support 4000 schools nationwide and Hockley School has used their assessment system for more than ten years.

# Overall Outcome

- For at least 85% of children in each year group to meet Age Related National Expectations by the end of each year.

# SATs

- Year 2 and year 6 will continue to do statutory, end of key stage, tests.
- They will be given a points score for their performance.
- For Year 6, 100 points will indicate a child has met National Expectations and is “Secondary Ready.”

# Test Paper Changes KS1

- KS1 – 2 Maths papers – Paper 1 Arithmetic / Paper 2 heavier focus on application of skills.
- KS1 - 2 reading papers One is harder than the other but both papers must be attempted
- KS1 – Writing assessment
- KS1 – New SPAG test.
- Internally marked then scores sent off and later the Met / Not met results published. No prior knowledge of threshold scores

# Test Paper Changes KS2

- KS2 - 2 Maths papers – 1 with heavy focus on application of skills. No calculator paper.
- KS2 Mental maths paper goes – replaced by arithmetic paper.
- KS2 Reading – 1 Reading paper – 3 texts within
- SPAG paper
- Writing - teacher assessed, then moderated

# What the change will look like For Hockley Primary School.

- Levels have been replaced with year group “Bands”
- Each Year group has its own band.
- Each band is broken into 6 steps.
- Beginning, Beginning +, Within, Within +, Secure, Secure +



# Yearly Progress

- From their annual starting point, our school expectation will be for each child to make at least 6 steps progress per year.
- By the end of each year the target will be for at least 85% of children to be a “Secure” for their age group band.
- We are a high achieving school so we will be targeting more than 85% of our pupils to reach National expectations.
- “Secure” is the National age related expectation.



# Reporting to Parents



- At the end of each Key Stage (Year 2 and Year 6) there will be a SAT's test as before.
- Parents will be told that their children have met or not met National expectations. We have been told that a points score for each child will be given to schools but as yet we do not know how this will be reported to parents.
- Discussions continue around children who have exceeded National expectation and how this might be reported.



## Other year groups

- We will continue to assess attainment and progress of all other year groups and parents will be informed, at the end of each year, as we do now.
- You will be told your child is working below , at, or working above age related National expectation.

Year 2	Year 3	Year 4	Year 5	Year 6	National expectation
1 secure 1secure +	2 secure 2secure +	3 secure 3 secure +	4 secure 4 secure +	5 secure 5 secure +	Working below National expectation
2beginning 2 beginning +	3 beginning 3 beginning +	4 beginning 4 beginning +	5 beginning 5 beginning +	6beginning 6 beginning +	Working below National Expectation
2 within 2 within +	3 within 3 within +	4 within 4 within +	5 within 5 within +	6 within 6 within +	Working towards National Expectation
2 Secure	3 Secure	4 Secure	5 Secure	6 Secure	Working at National Expectation
2 secure +	3 secure +	4 secure +	5 secure +	6 secure +	Working above National expectation
3 beginning	4 beginning	5 beginning	6 beginning	7 beginning	Working above National expectation

# Year groups



- Year 2 used banding all through last year.
- Year 6 has followed the new core subject curriculum since September 2013.
- Year 2 and 6 will be the first year groups to be assessed under the new system.

# Hockley School preparation for the changes.

- Throughout last year we familiarised ourselves with the new Band system.
- We undertook regular training.
- We carried out our assessments with both bands and levels.
- At the point of switching to bands we carried out a cross school moderation.



## Next steps

- We have identified the % pupils who are on track to achieve the National Expectation.
- These children are about to be supported with a range of interventions.
- Next week provision plans and a covering letter of explanations will be sent out to parents.

## Important Note: due to raised expectations

- Some children who were previously working at National expectations may under the new assessment system be working towards age related expectations.





# Challenging children

- As a school we will continue to challenge all our children.
- **More able** children will be appropriately extended in work. Mastery interventions will continue to extend their learning. Mastery pupils may move into a band above their year group.
- Some less able children may be working within year group bands below the one they are in.
- All children's progress will be monitored on a termly basis by the senior management team.



Any questions?