



Actions for Phonics

- s Weave hand in a s shape, like a snake, and say sssss
- a Wiggle fingers above elbow as if ants crawling on you and say a,a,a
- t Turn head from side to side as if watching tennis and say t,t,t
- i Pretend to be a mouse by wriggling fingers at end of nose and squeak i,i,i
- p Pretend to puff out candles and say p,p,p
- n Make a noise, as if you are a plane – hold arms out and say nnnnnnn
- c Raise and snap fingers as if playing castanets and say ck, ck, ck
- k
- e Pretend to tap an egg on the side of a pan and crack it into the pan saying eh, eh, eh
- h Hold hand in front of mouth panting as if you are out of breath and say h,h,h
- r Pretend to be a puppy holding a piece of rag, shaking head from side to side, and say rrrrrr
- m Rub tummy as if seeing tasty food and say mmmmm
- d Beat hands up and down as if playing a drum and say d,d,d
- g Spiral hand down, as if water going down a drain and say g,g,g
- o Pretend to turn light switch on and off and say o,o,o
- u Pretend to be putting up an umbrella and say u,u,u
- l Pretend to lick a lollipop and say l,l,l
- f Let hands gently come together as if toy fish deflating, and say fffffff
- b Pretend to hit a ball with a bat and say b,b,b
- j Pretend to wobble jelly on a plate and say j,j,j
- z Put arms out at sides and pretend to be a bee, saying zzzzzzz
- v Pretend to be holding the steering wheel of a van and say vvvvvvv
- y Pretend to be playing with a yo-yo and say y,y,y
- x Pretend to take an x-ray of someone with an x-ray gun and say ks,ks,ks
- w Blow onto open hands, as if you are the wind and say wh,wh,wh
- qu Make a ducks beak with your hands and say qu, qu,qu

Letters & Sounds – Phase 2

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f,ff l,ll ss

Set 6: j v w x

Set 7: y z,zz qu

At the end of the phase children should:

- give the sound when shown any of the above letters
- find any of the above letters from a display, when given the sound
- be able to blend letters (put together, reading) and segment (take apart, spelling)
- be able to read the five tricky words – the, to, l, no, go

High Frequency Words – Phase 2

Decodable words

an had
as back
at and
if get
in big
is him
it his
of not
off got
on up
can mum
dad but

Tricky words

the
to
I
no
go
into

High Frequency Words – Phase 3

Decodable words

will see
that for
this now
then down
them look
with too

Tricky words

he you
she they
we all
me are
be my
was her

High Frequency Words – Phase 4

Decodable words

went lost
help camp
just kept
tent soft
gulp pond
wind bank
sink hand
milk jump

Tricky words

said do
like come
there one
when what
so have
some were
little out

Reading

- Book Talk
 - What do you like about the book?
 - Share connections with story eg. We visited a Zoo
 - Discuss characters, plot & setting
- Making up stories together from pictures
- Having a favourite book which you read lots of times
- Repeat new words
- Draw/paint/collage favourite characters
- Learn poems & Nursery Rhymes
- Listen to stories & songs