



West Ewell Infant School and Nursery Accessibility Plan 2015

This accessibility plan has been drawn up in consultation with the LEA, school governors and staff of the school.

At West Ewell Infant School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:

Increase access to the curriculum, incorporating after school and out of school activities including educational visits

Improve access to the physical environment of the school

Improve the delivery of written information to pupils, staff, parents and visitors with disabilities

It is acknowledged that there will be need for ongoing awareness training for all staff and governors in the matter of disability discrimination and the potential need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

Equal Opportunities Policies

Health and Safety

SEN Policy

Behaviour Management

School Improvement Plan

School Prospectus

Policy for Educational Visits

The School Prospectus and the Governors Report to Parents will make reference to the Accessibility Plan.

The school will work in partnership with the LEA in developing and implementing this plan and will adopt in principle the LEA Accessibility Strategy.

The Plan will be monitored through the Resources Committee of the Governors.

Nominated Member of Staff:
Status:
Review Cycle:

Head Teacher
Statutory
Annual

Reviewed by:
Review Date :
Next Review:

Full Governing Body
June 2015
June 2018