

School Development Priorities 2014-15

1. Leadership and Management

We aim to:

Develop and enhance communication with all stakeholders including parents, Governors and staff

We will:

- Improve the information available of the school website
- Develop materials sent to parents to help support their child's learning
- Review and standardise reports to Governors
- Develop communication with all staff

2. Teaching and Learning

KS1

We aim to:

Implement the changes of the New National Curriculum to ensure high quality education for all pupils

We will:

- Monitor and evaluate teaching and learning of the New National Curriculum focusing on breadth and the level of challenge
- Monitor all learning and teaching of the New Curriculum so that it is at least good
- Improve the quality of Computing software and hardware in school to meet the needs of the Computing Curriculum.
- Update the school Teaching and Learning policy and other policies to be in line with the New Government agendas on education.

EYFS

To embed high quality provision across EYFS leading to sustained outstanding progress

We will:

- Gain the Early Years Quality Mark
- Focus on the use of assessment (checks) to maintain outstanding progress so that we can ensure that we effectively plan for next steps in learning
- Develop partnership working with parents through better communication
- Maintain a vibrant learning environment indoors and out and ensure resources are appropriate and support children's learning
- Maintain our high standards through enriching the knowledge and skills of all EYFS practitioners.

3. Achievement

To maintain high standards of achievement of all pupils in English and Maths (Core subjects). Track and evaluate using our won tracking system.

We will:

- Introduce a new tracking system in school in light of the New National Curriculum and no levels.

- Effectively track the progress of all groups of learners against the new tracking system; ensuring that all children are making at least expected progress.
- Provide teachers with the training and skill needed to use the new tracking system independently and gain the knowledge to track their own class progress.

4. Behaviour and Safety

Improve our attendance to greater than 95.6% and our punctuality to improve to 0.5%

We will:

- Head teacher and attendance officer to address attendance issues directly with parents/carers
- Maintain our weekly analysis of attendance figures and publish on school website
- Refer any attendance concerns to the attendance officer
- Apply the 'fixed term penalties' from September 2014 for term time holidays
- Ensure improved punctuality in school through a shared focus between HT and attendance officer
- Maintain attendance reward system: Class of the week to receive attendance mascots.