

Democracy

- All classes from year two upwards democratically elect their school council representatives.
- All children have the opportunity to stand for school council etc giving them a voice
- The whole school democratically elect house captains and vice captains from year 6. All classes democratically elect their half termly class ambassadors.
- All children are encouraged to share ideas and experiences and these are all valued.
- All children are given the opportunity to take an active role in decision making and planning activities eg children's take over day, planning for initial mini topic, having input into areas of interest for thematic learning.
- We hold an annual whole school debate, led by year 5 on a topic of relevance and interest to the children.

Individual Liberty

- All children have the opportunity to choose activities at lunchtimes and during Golden Time.
- Children are frequently given a choice of support tools to use during lessons.
- Where appropriate, children are given an element of choice over starting points and groupings in certain lessons.
- Whole school celebration of Remembrance Day to remember those who fought for our individual liberty.
- We celebrate each child's uniqueness and individuality through a wide range of celebration assemblies.
- Thematic Wonderings and Discoveries help to shape the learning.
- All children are given the opportunity to take an active role in decision making and planning activities eg children's take over day, planning for initial mini topic, having input into areas of interest for thematic learning.

The Rule of Law

- All classes negotiate and agree their class rules during the transition days.
- The school Code of Conduct is displayed clearly in every classroom and in public areas around school.
- The school reward system links to children following the class rules and school code of conduct.
- All children understand and adhere to expectations and boundaries made clear to them in different situations.

Promoting British Values at



Penns Primary



Mutual Respect

- We actively teach listening and responding, including the concept of freedom of speech and the right to disagree
- Opportunities are given for children to develop their self-esteem within a supportive group eg draw and talk and pyramid club.
- The whole school participates in anti-bullying week.
- All classes adopt a charity and organise fundraising for this.
- A number of whole school events take place to support national charities eg Race for Life, Children in Need/Comic Relief
- The school has fully trained Peer Mediators in year 6 who deal with disputes at play and lunchtimes.
- We promote kind and considerate behaviour through our PHSE lessons and the school reward system.
- Children are given opportunity to work within a range of groupings within the class.
- Through our following of the Birmingham Agreed Syllabus for RE, we actively promote mutual respect in our RE lessons.

Value those of different Faith and Beliefs

- The whole school celebrates Black History Month, involving families and the community wherever possible.
- Some Class Charities support international organisations helping people across the world with different faith and beliefs eg Action Aid and Operation Christmas Child. This involves the whole school community.
- We use positive images and resources that reflect the cultural diversity of our school, our community and Great Britain.
- We celebrate special days and festivals through assemblies
- We encourage children to share their experiences regarding their faith and beliefs.
- Through our following of the Birmingham Agreed Syllabus for RE, we learn about those of different faiths and beliefs and celebrate the diversity of our school, our local community, our city, our country.