

## Inclusion Report for English Martyrs Catholic Primary School

### *Information for parents, carers and users of the website*

Currently, there are 208 pupils at English Martyrs with a further 40 pupils accessing part-time provision in the Nursery.

All of our children are valued and cherished as unique individuals, made in the image and likeness of God. Each child brings their own special mix of talents and abilities – no one else in the world has such a combination.

Children are supported in school using a broad range of strategies. They may need increased adult support, differentiated learning outside that expected for most children of a similar age. They may need access to specialist equipment. School may need to consult with specialist providers to meet needs or overcome identified barriers to learning. Depending on the barrier to learning, the children are listed as having special educational needs at a particular level.

Thirty of our children have been identified as having additional special educational needs. They are supported in school at school action or early intervention level.

A further fifteen children are supported at school action plus or early intervention plus; with seven children at statement level. These children access specialist support from external advisors and consultants. These advisors and consultants work with school's staff to ensure the children make progress.

As an inclusive practising Catholic schools, our school has an equal number of children with identified special needs that require external support, than the National average for a school of a similar size. Like most schools, more boys have identified special educational needs than girls. The number of children from minority ethnic families identified as having special educational needs is in line with the proportion of children from these families in our school population.

We have identified children as being 'most able' in the core subjects of literacy and numeracy; and a further group of children in the other curriculum areas. These children have work set at a higher level than their peers so that they are suitably challenged. We have no child working beyond the current Programme of Study for their Key Stage.

We have identified children with 'talents' – these children have access to enrichment opportunities, some of these are outside of school, so that they can develop their talents further. For instance, these children may be talented at playing a musical instrument, or a sport that is not on a usual school curriculum.