

Pupil Premium Grant for 20142015

The amount allocated from the Pupil Premium Grant for this academic year is £84500.

75% of our children come from Acorn category 4&5; our deprivation indicator (0.32) is above the National average (0.24); and over a third of our children are known to be eligible for Free School Meals.

The Pupil Premium funding has allowed us to invest in resourcing the curriculum so that the children have increased access to practical and investigative apparatus and equipment. This has ensured parity in experiential activities for all children, regardless of background. (£4000 split as - £1000 science, £500 D&T, £500 additional KS1, £2000 maths).

We believe this investment has seen our school's Foundation Stage results improve so that our pupil premium children attain above their Wakefield peers; and has been instrumental in the improvements seen in our Key Stage 1/Lower Key Stage 2 results. Our Key Stage 1 results for 2014 show our pupil premium pupils, not including those with other contextual issues such as significant Special Educational Needs and/or Disability, attained above the National outcomes in all areas!

Some of the funding has been used to extend the school's Home School Readers, so that children are not disadvantaged, through lack of family funds, to accessing reading material. (£2000, including £500 for Early Years)

We believe this investment has contributed to our children achieving significantly above the National average in the phonics check.

Some of the funding has been set on one side to ensure any child, regardless of a family's financial situation, can access extended provision and enrichment activities. (£2400)

However, the bulk of the grant has been used to purchase additional resources to which children at our school in respect of whom grant funding was allocated have first priority:

- Catholic Care worker (£10600)
- Reading and maths intervention teacher (£7500)
- Teaching assistant deployed to cover interventions and give additional support (£30000 – split as Y6-Y1 £6000 , Maths £5000)
- Teaching assistant deployed to support higher ratio of staff in Early Years (£10000)

With £13000 left to appoint an unattached teacher to lead on intervention support for pupil premium children making poor progress/low standards of attainment.

Whilst some of the impact of this funding can be extrinsically measured in terms of attainment and rates of progress much of it is intrinsic. It is about enabling all children to feel confident, to have good self-worth and to give parity of opportunity regardless of background.

Children at our school in respect of whom this funding was allocated achieved the following:

Key Stage 2 2014, eighteen children were eligible for pupil premium funding – including children identified with English as an Additional Language, one with a Statement of Special Educational Needs and children at School Action Plus.

All made expected progress of two levels from their Key Stage 1 result in writing, with seven making accelerated progress of three levels; and 14/18 attained L4.

Fifteen made expected progress in reading, with five children making three levels of progress; twelve children attained a level four (with two other children at L3/4 threshold)

In maths, fourteen children made expected progress, with three making accelerated progress of three levels; eleven children attained L4 with one child very close to L3/4 threshold.

In Key Stage 2, we need to continue to focus on our pupil premium children so that they continue to achieve well against National outcomes for writing; and achieve outcomes in line with National outcomes at Key Stage 2 in maths and reading. We need our pupil premium children to attain at higher levels. Hence, our pupil premium funding has seen investment in reading and maths specialist teaching and intervention in Key Stage 2.

Key Stage 1 2014 six children were eligible for pupil premium funding (this includes two pupils with Statements of Special Educational Needs who achieve significantly below age related expectations).

All the children identified as 'pupil premium' who did not have a Statement of Special Educational Needs attained age related expectation in reading, writing and maths – this is significantly above National outcomes; one pupil attained L3 in reading.

Y1 phonics, again our school's result (84%) was significantly above the National average (74%)

Continued investment in resources, as outlined, is having a significant impact on the outcomes of our pupil premium children. The focus on allowing the children to experience, experiment and investigate in early years is impacting as the children progress through school; however, further intervention needs to occur for those children in upper Key Stage 2 to ensure previously limited experiential learning does not hinder outcomes when compared to National and non-pupil premium peers.