



English Martyrs Catholic Primary School, A Voluntary Academy

‘Walking with Jesus – God’s love in action’

Homework (Home Learning) Policy

This Policy Will Be Reviewed Every 3 Years

Date: Spring 2015

Date of next intended review: Spring 2018

Equality & Diversity

We have considered the impact on equality and diversity on this policy and judge the impact to be neutral

MISSION STATEMENT

English Martyrs Catholic Primary School offers distinctive Catholic education within a caring Christian community where everyone feels loved and valued, confident and secure.

We believe that each person is precious and gifted, unique and loved by God. With Christ as our inspiration we work in partnership to create a challenging, effective and exciting

learning environment where everyone is encouraged to embrace opportunity

Learning and Teaching

We provide an exciting, creative and effective learning environment, recognising and responding to individual learning styles. We aim to help each child experience success and to embrace every opportunity by providing the highest standard of education and care. Children take responsibility for and participate fully in their own learning.

Our curriculum will be both balanced and spiritually based and will fulfil all statutory requirements.

Catholic Life of the School

We recognise God in all aspects of our mission. Specifically we will help children to develop their personal relationship with God. We will deliver high quality learning and teaching in religious education rooted in Catholic values and beliefs. We encourage respect for and understanding of other faiths and beliefs. The school environment will speak of Jesus Christ at the heart of our community. Children will be given opportunities to participate in creative and varied worship appropriate to their age and understanding.

We are an integral part of the parish and will play an active part in its life.

Relationships

We will help each member of the school community to recognise that we are all precious in God's eyes. We will show love and respect for each other. We will give to each other the affirmation we all need and will try to respond to each other's needs.

Parents

We will work to achieve a creative partnership between parents and school which recognises our different responsibilities in the education of the children.

We will communicate effectively with all parents. We will establish a bond of trust, building a partnership which nurtures the children's learning, spiritual development and pastoral care.

Community Cohesion

We will be an integral part of the local community. We will increase the children's awareness of wider world issues. We will develop their sense of responsibility for and involvement in both of these.

We will ensure that our community life witnesses our Christian values and beliefs in all that we do and say.

Walking with Jesus – God's love in action

Disability

We are a Catholic school. Through all our endeavours we aim to recognise the presence and power of Jesus Christ at the very centre of our existence. As we seek to fulfil the educational needs of the children we strive to live and act according to His will in all that we do and say.

We will help each member of the school community to recognise that we are all precious in God's eyes. We will show love and respect for each other. We will give to each other the affirmation we all need and will try to respond to each other's needs.

We aim to help each child experience success and to reach their full potential by providing the highest possible standard of education.

At all times and in all areas of school life every reasonable measure will be taken to ensure that each member of this school community is enabled to participate as fully as possible, and achieve success and recognition appropriate to age, understanding and any disability.

HOMEWORK POLICY

Though our Mission statement and though this homework policy we aim to:

- have an effective partnership between parents and school which recognises the role we all play in educating our children;
- communicate fully with each other to build trust to help our children's learning;
- support our learning objectives (particularly in Literacy, Numeracy and RE).

What will this involve?

Homework tasks may include:

Foundation: sharing library books, alphabet sounds and number worksheets

Key stage 1(Year1 – Year2):

- reading, flash cards,
- practising basic Numeracy & Literacy skills,
- spellings,
- finding out about curriculum topics,
- number games & activities

Key Stage 2 (Year3 – Year6):

- reading, written language (stories, poems, comprehension etc.),
- practice of basic skills,
- spellings,
- multiplication tables and associated division facts,
- completion of classroom work and follow up exercises,
- number games and activities,
- researching class topics/project work

We are also delighted to receive any examples of home learning/research our children may have freely undertaken

What will school do?

- Provide clear homework procedures and communicate these to parents and children. Homework will be set so that there is a clear opportunity of both a week night and a weekend evening to complete it – usually homework is set on Thursday for return the following Tuesday. Sometimes topic work or activities will be set to be completed over a longer period eg research a country and prepare a presentation for the class.

What will the children do?

- Complete the homework set by the teacher with support from parents

What can I do as a parent?

- assist our children in their homework activities, giving them support and encouragement
- attempt to provide a reasonably peaceful, suitable place for homework

What sort of activities and how long should I expect my child to take to complete the home learning?

**These times are only as a guide - it may be more it may be less!*

Reception: 10 minutes each night
(flashcards / reading)

Years 1 & 2: 15 mins each night (split equally between reading, spellings and multiplication facts)
With an additional 10 minute task (to a maximum of 20 minutes)

Years 3 & 4: 15 mins each night (split equally between reading, spellings and multiplication facts)
With an additional 15 minutes (to a maximum of 25 minutes) spent completing additional task(s)

Years 5 & 6: 15/20 mins each night (split equally between reading, spellings and multiplication and associated division facts facts)
With an additional 20/25 minutes (to a maximum of 30 minutes) spent completing additional task(s)

If I have concerns?

Please do not hesitate to contact your child's teacher.

Monitoring: How will compliance with this policy be monitored? How will we know the policy has had a positive impact?

Nil return of complaints/concerns with regard to non-adherence to the policy; and celebration of home learning completed tasks.

English Martyrs Catholic Primary
School

Homework Policy

Signed on behalf of the Governing Body

.....

Date

Signed by the Headteacher

.....

Date