

## 100 high-frequency words in phases from *Letters and Sounds*

The high frequency words in each phase have been sorted according to whether the words are phonetically decodable or not.

Phonetically decodable words should be taught according to the principle of saying sounds in a word in the order in which they occur. Vocabulary that is not phonetically decodable according to the phase the children are working in, also need to be taught with knowledge of GPC at the fore. For example, children should be encouraged to identify the parts of a word which are phonetically regular and identify the parts of the word which are 'tricky'

Below are the 100 high frequency words in phases. Phonetically decodable words are in green, to visually represent to the children they need to apply their phonic knowledge and skills, whereas the high frequency 'tricky words' are in red.

<u>Phase 2</u>		
<i>Decodable words</i>		<i>Tricky words</i>
<i>a</i>	<i>had</i>	<i>the</i>
<i>an</i>	<i>back</i>	<i>to</i>
<i>as</i>	<i>and</i>	<i>I</i>
<i>at</i>	<i>get</i>	<i>no</i>
<i>if</i>	<i>big</i>	<i>go</i>
<i>in</i>	<i>him</i>	<i>into</i>
<i>is</i>	<i>his</i>	
<i>it</i>	<i>not</i>	
<i>of</i>	<i>got</i>	
<i>off</i>	<i>up</i>	
<i>on</i>	<i>mum</i>	
<i>can</i>	<i>but</i>	
<i>dad</i>	<i>put (north)</i>	

<u>Phase 3</u>			
<i>Decodable words</i>		<i>Tricky words</i>	
<i>will</i>	<i>see</i>	<i>you</i>	<i>he</i>
<i>that</i>	<i>for</i>	<i>they</i>	<i>she</i>
<i>this</i>	<i>now</i>	<i>all</i>	<i>we</i>
<i>then</i>	<i>down</i>	<i>are</i>	<i>me</i>
<i>them</i>	<i>look</i>	<i>my</i>	<i>be</i>
<i>with</i>	<i>too</i>	<i>her</i>	<i>was</i>

### Phase 4

<i>Decodable words</i>	<i>Tricky words</i>	
<i>went</i>	<i>said</i>	<i>were</i>
<i>it's</i>	<i>have</i>	<i>there</i>
<i>from</i>	<i>like</i>	<i>little</i>
<i>children</i>	<i>so</i>	<i>one</i>
<i>just</i>	<i>do</i>	<i>when</i>
<i>help</i>	<i>some</i>	<i>out</i>
	<i>come</i>	<i>what</i>

### Phase 5

Note that some of the words that were tricky in earlier phases become fully decodable in Phase 5

<i>Decodable words</i>		<i>Tricky Words</i>
<i>don't</i>	<i>day</i>	<i>oh</i>
<i>old</i>	<i>made</i>	<i>their</i>
<i>I'm</i>	<i>came</i>	<i>people</i>
<i>by</i>	<i>make</i>	<i>Mr</i>
<i>time</i>	<i>here</i>	<i>Mrs</i>
<i>house</i>	<i>saw</i>	<i>looked</i>
<i>about</i>	<i>very</i>	<i>called</i>
<i>your</i>	<i>put (south)</i>	<i>asked</i>
		<i>could</i>