

## Summary of Phonic Phases

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| <p><b>Phase 1 continuous through Phase 2 - 6</b></p> <p>Show awareness of rhyme and alliteration. Distinguish between different sounds in the environment and phonemes. Explore and experiment with sounds and words.</p> | <p><b>Phase 6</b></p> <p><i>Working on:</i> ▪ Recognising phonic irregularities. and becoming more secure with less common grapheme-phoneme correspondences</p> <p>▪ Applying phonic skills and knowledge to recognise and spell an increasing number of complex words.</p>   |
|   | <p><b>Phase 5</b></p> <p><i>Working on:</i> ▪ Reading phonically decodable two-syllable and three-syllable words.</p> <p>▪ Using alternative ways of pronouncing and spelling the graphemes corresponding to the long vowel phonemes.</p> <p>▪ Spelling complex words using phonically plausible attempts.</p>  |
|   | <p><b>Phase 4</b></p> <p><i>Working on:</i></p> <p>▪ Segmenting adjacent consonants in words and apply this in spelling.</p> <p>▪ Blending adjacent consonants in words and applying this skill when reading unfamiliar texts.</p>  |
|   | <p><b>Phase 3</b> Working on: Knowing one grapheme for each of the 43 phonemes</p> <p><i>Working on:</i> Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes.</p> <p>Graphemes:</p> <p style="padding-left: 20px;">ear, air, ure, er,<br/>ar, or, ur, ow, oi,<br/>ai, ee, igh, oa, oo</p> <p>▪ Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters.</p> <p>Consonant digraphs</p> <p style="padding-left: 20px;">ch, sh, th, ng</p> <p>▪ Reading and spelling CVC words using letters and short vowels.</p> <p>Letter progression</p> <p style="padding-left: 20px;">Set 7: y, z, zz, qu<br/>Set 6: j, v, w, x</p> |
|   | <p><b>Phase 2</b></p> <p><i>Working on:</i></p> <p>▪ Using common consonants and vowels Blending for reading and segmenting for spelling simple CVC words.</p> <p>▪ Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.</p> <p>Letter progression:</p> <p style="padding-left: 20px;">Set 5: h, b, f, ff, l, ll, ss<br/>Set 4: ck, e, u, r<br/>Set 3: g, o, c, k<br/>Set 2: l, n, m, d<br/>Set 1: s, a, t, p</p>   |
|   | <p><b>Phase 1 (7 Aspects)</b></p> <p><i>Working on:</i> Showing awareness of rhyme and alliteration, distinguishing between different sounds in the environment and phonemes, exploring and experimenting with sounds and words and discriminating speech sounds in words. Beginning to orally blend and segment phonemes.</p>  |