



Lyneham Primary School

'A flying start to life-long learning'

Our School SEND Offer

School Information:

| | |
|--|---|
| What % of pupils have SEND at our school? | Currently approximately 20% of our pupils have special educational needs. |
| Who do I contact in school for more information? | Contact the school office 01249 890413 for general information Mrs Bonnie Maslin is our Special Educational Needs Co-ordinator (SENCo) |
| Who do I contact at Wiltshire Council for more information? | The Wiltshire Helpline number is: 0300 456 0100 |

If your child has any additional needs when they start school please let the school Special Educational Needs Co-ordinator (SENCo), Mrs Maslin know and a support plan can be put into place.

If your child is identified as having any additional needs whilst they are at our school we will plan together and have regular meetings to ensure we do our very best for your child.

On the following pages we list what services we can provide / support or signpost to. Our teachers and teaching assistants take every opportunity to keep up to date with all areas of need and we encourage training in as many areas as we can. If your child has needs that are not listed below, or needs that you feel we may not support fully, please come in and chat with us to see if we can work something out.

General Information:

| | |
|---|---|
| What should I do if I think my child has special educational needs? | Your first port of call should always be your child's class teacher. They may then refer onto the school SENCo. |
| How will the school identify and / or let me know if my child has SEN? | The class teacher and SENCo will work together with you to identify your child's SEN and involve other agencies if they feel it is appropriate. |



Supporting your child:

| | |
|--|--|
| <p>What support will there be for my child?</p> | <p>Your child's class teacher will plan and deliver learning tailored to your child's needs. All children must be able to access the curriculum in the way most appropriate for them. Additional adult support may be provided if it is deemed necessary.</p> |
| <p>What specialist services and expertise are available at or accessed by the school?</p> | <p>At Lyneham Primary we currently offer the following interventions: Lower School (FS & KSI) - BLAST and Talk Boost (Communication), Letters and Sounds, Reading Recovery, Better Reading Partners, Makaton, SPARK (motor skills), ELSA Support, Draw and Talk, Back on Track and number support. Upper School (KS2) - Catch-up Numeracy, Better Reading Partners, Success at Arithmetic, Nessy, ELSA support, Aceleread Acelewrite. Outside agencies include Speech and Language, Occupational Therapy, SSENS, CAMHS, Behaviour Support, school nurse and others.</p> |
| <p>How is the decision made about what type and how much support my child will receive?</p> | <p>It is a joint decision between the class teacher, SENCo, parents and child/ren. The Graduated Response to SEN Support Document (GRSS) is our main assessment tool used to support our decisions.</p> |

Specific needs information & support:

Communication:

| | |
|--|--|
| <p>How will school keep me informed about my child's progress?</p> | <p>Your child's class teacher will always be the best person to keep you up-to-date on your child's progress. This can be done either informally with a quick chat at the end of the day or more formally by making an appointment and through parent's evenings. Where the SENCo is involved with your child's care, extra meetings may be scheduled.</p> |
| <p>Are parents and carers involved in planning, assessment and review of needs?</p> | <p>Yes, always. Parent /carers views are always sought in the planning, assessing and reviewing of the child's needs. The timescale may vary upon their need, but at least once a term.</p> |
| <p>Are pupils involved in reviewing their learning?</p> | <p>Yes, always. The pupil's views are the most important to us and we involve them every step of the way where it is appropriate.</p> |

General things you might want to know?

| | |
|--|---|
| How accessible is the school setting? | There is step free access to our building and disabled parking facilities. Our school is wheelchair accessible. |
| Who will be responsible for my child's day to day needs? | All staff are responsible for meeting children's needs in school. Where some children have needs that require additional care, adults will be identified to provide that care where appropriate. The SENCo along with the Senior Leaders in school closely monitor the need. Will my child be included in all curriculum areas? Yes where possible. |
| Will my child be included in all curriculum areas? | Yes where possible. Access arrangements will always be made in order to accommodate every child's needs. |
| Will my child be able to go to after school activities and trips? | It is the school's intention that all children should be able to access school trips and activities in the safest way possible. Risk assessments are carried out where appropriate. |
| What do I do if I am worried my child is being bullied? | Your child's class teacher is always your first port of call. We have a strong anti-bullying policy and fully investigate all concerns. We have a 0% tolerance approach to bullying. |
| Who makes the decision about how much support my child will have? | This decision will be made by the school in joint consultation with parents /carers and those involved in your child's care at school. If your child's needs are more profound then, the Local Authority may be a part of the decision making process. |
| Who should I talk to if I have a concern about my child in school? | Your child's class teacher is always your first port of call, SENCo and Key Stage Leaders are always happy to help too. |
| What is a 'personal profile' sheet? | A personal profile sheet is a 'one-stop' guide to your child and their SEN. It tells those involved in their care their likes and dislikes, what works well for them and how best to support them. It sets out clearly the most important things to your child and their needs. They are designed by the child with an adult. |
| What is a 'my plan'? | A 'my plan' is a child/young person centred document that sets out the needs of the child. It states how the people involved in their care are going to achieve the agreed outcomes that have been set. There are statutory (previously known as statements) and non-statutory my plans. |
| What is an IEP? | An IEP is an Individual Education Plan. This is not a statutory document, but ones than schools often use to monitor the short term targets and progress set by school for your child. |
| Who makes sure that children with SEN are looked after well? | The SENCo, Senior Leadership Team and SEN Governor as well as the class teachers. |
| Who do I contact if I am not happy with the support or education my child is getting? | First discuss issues with your child's class teacher. This can then be passed on to the SENCo and Senior Leadership Team. |

Questions from children & young people:

| | |
|--------------------------------|--|
| Are the staff friendly? | Yes they are! So are the children! We are a values led school with a welcoming family ethos. |
|--------------------------------|--|

| | |
|--|---|
| Can I come and visit the school before I start? | We recommend it. Telephone 01249 890413 to make an appointment. |
| What things do you have at your school? | Mr Read's Golden Book Achievement Assembly every Friday! Pirate ship in KSI playground Clubs after school Forest school Open the Book assembly Lots of lovely grown-ups An ICT suite and a trolley full of ipads Library with lots of books and cushions Quiet area in the playgrounds Sports events and activity days Trim Trail Lunchtime Games Club |
| Can I get around the school easily? | It's a big school, because it used to be an infant and junior school that were joined together, but it's very easy to get around. Corridors are wheelchair accessible. |
| Can I go on trips? | Yes – each year group does a school trip every academic year. In year 6 you can go on the residential! |
| Will I be able to join after school activities? | Yes you will. Each term a new selection of after school clubs are run by staff and outside sports coaches. |
| | |

Moving on:

| | |
|---|--|
| What will happen when my child moves to their next school? | Transition work will begin to support your child and contact will be made with their new school. All of the relevant paperwork will be shared to ensure a smooth transition. |
|---|--|

SEN Flow Chart

