



Helmsley Community Primary School
Accessibility Plan 2015-2018



Improving the Physical Access at Helmsley CP School

Item	Activity	Timescale
Ensure access to Nursery is effectively maintained due to wooden construction	Ramp inspection	Yearly by NYCC Property Inspection
Upgrade one toilet area in school for disabled access	Prepare plans for toilet conversion and quote.	Summer 2016

Improving the Curriculum Access at Helmsley CP School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on the use of ICT to support learning for all pupils.	Undertake an audit of staff training requirements	All staff are able to more fully meet the requirements of disabled children's needs with regards to accessing ICT.	From January 2016	Increase in access to the National Curriculum and the wider curriculum.
Training for teachers on access to the curriculum for all children – training according to disability.	Review the specific needs for pupils living with a disability and access training accordingly.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to learning.	September 2015 onwards as issues arise.	Increase in access to the National Curriculum and the wider curriculum.
All out-of-school activities are tracked to ensure the participation of the whole range of pupils	Monitor all out-of-school provision to ensure inclusion.	All out-of-school activities will demonstrate inclusivity and comply with all current and future legislative requirements	September 2015	Access and participation to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review layout of furniture and resources to support the learning process in individual class bases	All children will be able to fully participate in class activities	From September 2015	Increase in access to the National Curriculum and the wider curriculum

Improving the Delivery of Written Information at Helmsley CP School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will continue to make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	From September 2015 on	Delivery of information to disabled pupils has improved
Make available school brochures, school newsletters and other information for parents eg school website, in alternative formats on request	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	From September 2015 on	Delivery of school information to parents and the local community improved
Review communication strategies with a view of ensuring accessibility for pupils and parents with identified disabilities	Work with multi-agencies to train staff in use of equipment and resources. Development of Structured Conversation meetings	All school information available for all	From September 2015 on	Delivery of school information to pupils & parents with visual difficulties / EAL improved.