

# BYRON COURT PRIMARY SCHOOL ACCESSIBILITY PLAN

## 1.0 INTRODUCTION

- 1.1 This plan is drawn up in accordance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.
- 1.2 At Byron Court we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

## 2.0 KEY OBJECTIVES

- 2.1 Improve access to the **physical environment** of the school, adding specialist facilities where possible. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- 2.2 Byron Court's main building is on two floors with minor changes in level. The ground floor is mainly accessible by ramps, however, the age and design of the building restricts full access. The aim is to continue to enhance the environment to meet the needs of all pupils and ensure that they have access to all aspects of education offered by the school as part of any refurbishment or development.
- 2.3 Increase access to the **curriculum** for pupils with a Special Educational Need or Disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with SEND have access to all aspects of the school curriculum. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- 2.4 The 'How We Support Children With Special Educational Needs and Disability' document, available on the school website, details how Byron Court identifies, makes provision for and assesses pupils with SEND. We will continue to enhance and review our offer to ensure that pupils have access to all aspects of the curriculum and the other opportunities available through school. This may include advice and support from external agencies.
- 2.5 Improve and make reasonable adjustments to the delivery of **information** to pupils, staff, parents and visitors with disabilities.
- 2.6 Within the classroom staff offer a range of methods to deliver and record information, including the pictorially and the use of ICT. We will continue to look to improve this and keep up to date with technological development that could enhance this. We will also seek advice from specialist services e.g. the Hearing Impaired service to meet the needs of individual children.

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2.7 We will continue to adapt and develop new ways to share information with parents, staff and visitors including the use of technology. Any written information is available, on request, in a range of formats e.g. email and enlarged print.

**3.0 LINKS TO OTHER POLICIES**

This Plan should be read in conjunction with:

- Children with Medical Needs Policy
- Health and Safety Policy
- The Inclusion Policy
- Equal Opportunities Policy
- Curriculum Policies
- How We Support Children With Special Educational Needs and Disability

**4.0 REVIEW**

4.1 Date of Plan: Summer Term 2015

4.2 Review: Summer Term 2016