

BYRON COURT PRIMARY SCHOOL DRUG EDUCATION POLICY

1.0 INTRODUCTION

- 1.1 This policy is concerned with all legal drugs including alcohol and tobacco, all illegal drugs, volatile substances and over the counter prescription medicines.
- 1.2 Byron Court Primary School does not condone the misuse of drugs and alcohol or the illegal supply or possession of these substances, by staff or pupils in the school.
- 1.3 The school forbids pupils or staff being under the influence of alcohol or drugs whilst in school.
- 1.4 The policy provides clear guidance to staff, governors, parents and pupils on its strategy for drug education & prevention and the management of drug-related incidents.
- 1.5 This policy applies to all pupils, parents/carers, staff members and volunteers attending the school or whilst on school business, off-site visits and trips.
- 1.6 Byron Court Primary School acknowledges the importance of its pastoral role in the welfare of young people, and through the general ethos of the school, will seek to persuade pupils in need of support to come forward.

2.0 AIMS

- 2.1 Our school believes as part of the care and welfare of young people, it has a duty to inform and educate young people on the consequences of substance use and misuse, as part of a wider health education curriculum.
- 2.2 The objectives of Drugs Education are to provide the age-appropriate knowledge and information to which all pupils are entitled.
- 2.3 The pupils will have an understanding of drugs they may come into contact with.
- 2.4 Understand what drugs are, their uses and their effects.
- 2.5 Consider the social, health and legal issues related to drug use.
- 2.6 Build their confidence to be able to cope with situations where drugs are on offer.
- 2.7 Develop sufficient knowledge, understanding and skills to be able to preserve their own safety.
- 2.8 Know the boundaries set down by parents/carers, school and the law.
- 2.9 Make informed decisions about how they manage their lives, including their health-related behaviour.

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3.0 THE ROLE OF THE HEADTEACHER/GOVERNORS AND THE LEADERSHIP TEAM

- 3.1 Ensure all staff follow this policy.
- 3.2 The policy and any sanctions apply to all pupils and staff. Any professional misconduct relating to drugs will be dealt with according to the internal rules of the school; set out by the Head Teacher and their governing body.
- 3.3 The school's CPD cycle includes regular provision for training for all staff.
- 3.4 Encourage links with the local community and visitors to ensure the aims of this policy are effectively met.
- 3.5 The Science and Technology Faculty, Head Teacher and Governors are responsible for the overall monitoring of the quality of Drugs Education within the PSHE and Citizenship framework.

4.0 RESPONDING TO DRUG-RELATED INCIDENTS

In all situations involving drugs the following guidelines apply:

- 4.1 The needs of the individual will come first.
- 4.2 All situations will be carefully considered before deciding the response.
- 4.3 All incidents will be reported to the Head Teacher and the Designated Teachers for Child Protection.
- 4.4 Parents/Carers will be informed.
- 4.5 The involvement of external agencies will be considered.
- 4.6 Responses may include a variety of sanctions, which could involve both a disciplinary and a counselling approach.
- 4.7 All incidents will be recorded and held internally. Data protection laws will apply. Before deciding on a response the school will consider each substance incident individually and recognise that a variety of responses will be necessary. The school will consider very carefully the implications of any action it may take. Permanent exclusion will be considered only as a last resort. The social inclusion agenda highlights the risk of leaving the young person more vulnerable to exposure to drugs if they are excluded.

5.0 ADMINISTERING MEDICINES

- 5.1 When it is absolutely necessary for medicines to be brought onto school premises, they will be stored in a safe, secure place and administered to the pupils by the Welfare Officer.
- 5.2 Some pupils with long-term medical conditions will be able to administer the medication themselves.
- 5.3 Byron Court Primary School has adopted this approach as recommended by the Department for Education (DfE) and Department of Health (DoH).

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6.0 ALCOHOL AT SCHOOL FUNCTIONS

If alcohol is to be served on school premises, the following guidelines will be adhered to:

- 6.1 The Licensing Act 1964 states that it is an offence to sell intoxicating liquor without a license.
- 6.2 The Letting Agreement does not permit the consumption of alcohol.

7.0 THE ROLE OF THE CLASS TEACHER

- 7.1 Ensure all aspects of the teaching of Drug Education are followed. Plan lessons which are appropriate to the age group taught.
- 7.2 Ensure work is assessed in accordance with current policies.
- 7.3 Evaluate the impact of activities within lessons on the children's learning and in meeting the aims of this policy.
- 7.4 Use resources effectively to maximise learning opportunities for the children.
- 7.5 Monitor the progress of pupils and maintain any aspects of record keeping.
- 7.6 Use ICT to maximise and enhance the learning.
- 7.7 Immediately report any concerns to the Head Teacher.

8.0 THE ROLE OF THE TEACHING ASSISTANT

- 8.1 Support the class teacher with strategies and resources for accessing and planning the curriculum.
- 8.2 Use inclusive strategies to support learning of all pupils eg; pictures, word banks, key words/phrases, writing frames, ICT, dual language resources and games.

9.0 IMPLEMENTATION

- 9.1 Drugs Education lessons will be delivered by the teaching staff and appropriate outside visitors/ agencies.
- 9.2 Drug Education will be delivered primarily through the PSHE/Citizenship curriculum, Science and RE. In addition there will be opportunities to reinforce learning through cross-curricular schemes of work and extra-curricular activities. For example, Drug Education can also be delivered through opportunities in Literacy.
- 9.3 The teaching programme ensures that there is progression from the Foundation Stage to Year 6 with topics and issues being included which are appropriate to the age and maturity of pupils.

10.0 CONFIDENTIALITY

- 10.1 If a child shares information in relation to drugs, and the teacher believes that a child is at risk or in danger, they will talk to the Head Teacher. The teacher will let the child know that they will speak to the Head Teacher and give reasons for their decision.

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11.0 INCLUSION

11.1 In school we aim to meet the needs of all our children and in providing a variety of approaches and tasks appropriate to ability levels.

12.0 EQUAL OPPORTUNITIES

12.1 We are committed to providing all children with an equal entitlement to Drug Education and opportunities regardless of race, gender, culture, disability or class.

13.0 REVIEW

13.1 Date of policy - May 2014

13.2 Date of review- May 2017