

BYRON COURT PRIMARY SCHOOL FAIRTRADE POLICY

1.0 INTRODUCTION

- 1.1 At Byron Court Primary School we develop the full potential of all learners to enable them to make a greater contribution to our society.
- 1.2 We are an inclusive school where pupils, parents, staff, governors, the L.A. and local services work in partnership to meet the needs of the community.
- 1.3 We celebrate the positive contribution made by different social, ethnic and linguistic groups.
- 1.4 We believe that it is important to support and promote Fairtrade issues throughout the school.
- 1.5 We believe it is unfair that so many people in some parts of the world don't receive fair payment for the things that they sell.

2.0 AIMS

- 2.1 To ensure Fairtrade is part of the School Development Plan.
- 2.2 To support the Fairtrade Steering Group.
- 2.3 To promote Fairtrade within the school and wider community, particularly during Fairtrade Fortnight.
- 2.4 To work with organisations linked to school to promote Fairtrade.
- 2.5 To ensure Fairtrade is taught as part of appropriate subjects.
- 2.6 To use Fairtrade products (tea, coffee, sugar etc.) in the staff room, for meetings and at school events.
- 2.7 To use Fairtrade ingredients in cooking activities and in cookery club where possible.

3.0 THE ROLE OF THE HEADTEACHER AND THE LEADERSHIP TEAM

- 3.1 The school development plan has clear objectives and strategies for ensuring the aims of this policy.
- 3.2 The school's CPD cycle includes regular provision for training staff in co-ordinating subject areas to update their knowledge and skills and disseminate this to all staff.
- 3.3 To participate in Fairtrade fortnight each year.
- 3.4 To provide further enrichment learning opportunities through whole school programmes such as 'Fairtrade Friday'.

4.0 THE ROLE OF THE OFFICE STAFF

- 4.1 To prepare school letters and the newsletter after input from staff giving important messages to the school community about Fairtrade.
- 4.2 Assist teachers in co-ordinating off-site visits/visitors/clubs.

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5.0 WHOLE SCHOOL APPROACH TO FAIRTRADE IN THE CURRICULUM

5.1 The school will ensure that Fairtrade is taught as part of appropriate topics across the curriculum, particularly in Geography, PSHCE and food technology and to adopt a cross-curricular approach between subject areas to ensure that:

- 5.1.1 **Food Technology** as part of Design and Technology provides the opportunity to learn about where food comes from.
- 5.1.2 **PSHCE** encourages children to take responsibility for their own food choices. It also provides the opportunity to discuss and debate topical issues such as Fairtrade.
- 5.1.3 **Geography** provides a focus on the natural world and changing environments, offers the chance to consider the impact our consumer choices have on people and environments across the world.

6.0 EXTRA CURRICULAR ACTIVITIES

- 6.1 The school encourages teachers and non-teaching staff to organise clubs / activities to enrich the curricular programme: examples include: a cookery club, cooking and tasting activities as part of Health / International Weeks.
- 6.2 Fairtrade ingredients will be used where possible for these activities.

7.0 THE ROLE OF THE CLASS TEACHER

- 7.1 Effectively plan schemes of work / lessons that challenge children and incorporate Fairtrade issues across the curriculum. Planning should include a range of teaching methods and differentiation to meet the needs of all groups of children including SEN, EAL and gifted / talented.
- 7.2 Ensure planning is inclusive and resources are deployed to support the children's learning about Fairtrade.
- 7.3 Ensure that a wide range of resources are available to engage children's individual learning styles when learning about Fairtrade.
- 7.4 Use assessment methods to evaluate the impact of lessons on the children's learning about Fairtrade.
- 7.5 Use a cross-curricular approach to enable children to understand the real-life context of the importance of Fairtrade.
- 7.6 Use ICT to enhance the children's learning about Fairtrade.

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8.0 THE ROLE OF THE TA

- 8.1 Support class teacher with strategies and resources for planning lessons about Fairtrade.
- 8.2 Use inclusive strategies to support learning of all the children when learning about Fairtrade e.g. pictures, word banks, writing frames, ICT, dual language resources and games.

9.0 THE ROLE OF THE GOVERNORS

- 9.1 Monitor and check the school Fairtrade Policy is upheld.
- 9.2 To support the Senior Leadership Team in compliance with new regulations and requirements.

10.0 PROVISION OF FOOD AND DRINK WITHIN THE SCHOOL

- 10.1 The use of Fairtrade ingredients will be encouraged throughout the school.
- 10.2 Outside agencies will be encouraged to use Fairtrade ingredients where possible.

11.0 MONITORING & EVALUATION

- 11.1 The Fairtrade Steering Group plan ways to promote Fairtrade issues throughout the school after discussions with other children.
- 11.2 The Fairtrade Steering group monitor awareness and use of Fairtrade ingredients to ensure that its principals are upheld.

12.0 PARTNERSHIP WITH PARENTS / CARERS

- 12.1 The school strongly values the partnership with its parents and carers in the promotion and support of Fairtrade.
- 12.2 Parents and carers are updated on school policy and Fairtrade development through newsletters.
- 12.3 We welcome parents and carers to share ideas and suggestions in relation to Fairtrade in the school.
- 12.4 During out of school visits and other events, the school encourages the promotion of Fairtrade products in the range of refreshments provided.
- 12.5 The school actively works with parents in finding out about their child's medical condition, diet needs and allergies. This information is recorded and taken into account when teaching and learning about Fairtrade.
- 12.6 The school's Safeguarding Children, Child Protection and The Equality Act 2012 policies will apply to ensure safety, confidentiality and equality of opportunity.

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13.0 LINKS WITH OTHER POLICIES

13.1 This policy should be read in conjunction with the updated policies in:

- Curriculum policies for Design Technology, Science, PSHCE Humanities and PE
- Eco – Schools
- Healthy Schools
- The Inclusion Policy
- The Health and Safety Policy
- Extended School Provision

14.0 EQUAL OPPORTUNITIES

14.1 The school is committed to advancing equality of opportunity and fostering good relations between people who share a protected characteristic and people who do not share it throughout the curriculum as well as other policies and the Fairtrade Polciy.

15.0 REVIEW

15.1 Date of policy--- May 2012

15.2 Date of review---May 2015