

BYRON COURT PRIMARY SCHOOL INTERNATIONAL POLICY

1.0 INTRODUCTION

- 1.1 The Governors and staff recognise within the aims of Byron Court Primary School the need to help our pupils gain awareness of the wider world in which we live, to celebrate the cultural and ethnic diversity represented in the School and Local Communities and to better understand complex international inter-dependency.
- 1.2 We wish to prepare pupils so that, with confidence in themselves and respect for others they can live and work in a changing world, remove barriers between cultures and to encourage openness and positive communication between individuals and groups.

2.0 AIMS

- 2.1 To develop knowledge and understanding of the historical, geographical, political and economical circumstances which have led to the diversity of international civilisations
- 2.2 To encourage respect for the cultural, linguistic and religious diversity in the world
- 2.3 To enable pupils to counter cultural bias in all forms by enabling them to develop informed views and opinions
- 2.4 To develop awareness and understanding of their position as active citizens within Europe and in the wide, interdependent world of the opportunities, rights and responsibilities this involves
- 2.5 To appreciate different languages and cultures
- 2.6 To become tolerant and understanding, courteous, curious and assured in the company of people from other cultural backgrounds
- 2.7 To identify a member of staff with responsibility for co-ordinating and supporting the work of staff in developing the International dimension

3.0 OBJECTIVES

We appreciate that an International School is a school that strives ...;

- 3.1 To develop opportunities for developing the international dimension throughout the curriculum
- 3.2 To develop the pupils understanding of major global issues
- 3.3 To make contact with citizens of other international countries through class links, visits and working with foreign nationals in the classroom
- 3.4 To celebrate and value the cultural and ethnic diversity in our own community
- 3.5 To provide experience using a variety of media, which facilitate understanding of current developments, including magazines, newspapers, videos, internet, video conferencing, email etc
- 3.6 To provide opportunities to learn about business links with Europe and the world where appropriate
- 3.7 To provide staff with professional development opportunities afforded by interaction with people from other countries

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3.8 To give students and their families further opportunities to develop international awareness and links through out-of-school hours clubs or societies

4.0 MONITORING AND EVALUATING

4.1 The Senior Leadership Team will monitor the impact of the implementation of this policy.

5.0 REVIEW

5.1 Date of policy – December 2014

5.2 Date of review - December 2017