

# BYRON COURT PRIMARY SCHOOL

## Pupil Premium Policy

### 1.0 INTRODUCTION

- 1.1 At Byron Court we believe that every child should be supported to achieve success academically, socially and physically no matter what their background.
- 1.2 The targeted and strategic use of Pupil Premium Grant (PPG) will support us in achieving this.

### 2.0 AIMS

- 2.1 To ensure consistency in our approach to supporting children who are eligible for the PPG.
- 2.2 To outline the outcomes we expect, so that these can be closely monitored and evaluated.
- 2.3 To ensure that teaching and learning opportunities meet the needs of all of the pupils.
- 2.4 To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- 2.5 To make provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- 2.6 To recognise that not all pupils, who are socially disadvantaged, are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- 2.7 To ensure that pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

### 3.0 PROVISION

- 3.1 The range of provision the Governors may consider making for this group could include:
  - 3.1.1. Providing small group work with an experienced teacher focussed on overcoming gaps in learning;
  - 3.1.2. 1-1 support;
  - 3.1.3. Additional teaching and learning opportunities provided through trained TAs or external agencies.

# BYRON COURT PRIMARY SCHOOL

## Pupil Premium Policy

- 3.2 All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in literacy and maths.
- 3.3. Pupil premium resources may also be used to target higher attaining children on FSM to achieve L3 (KS1) and L5 or L6 (KS2).
- 3.4. Provision will not be aimed at statemented children

### 4.0 REPORTING

- 4.1 It will be the responsibility of the Headteacher, or The Assistant Headteacher for Inclusion, to produce regular reports for the Governors' Teaching & Learning Committee on:
  - 4.1.1 the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
  - 4.1.2 an outline of the provision that was made since the last meeting;
  - 4.1.3 an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.
- 4.2 It will be the responsibility of the Chair of the Teaching & Learning Committee to ensure this information is made known to the full Governing Body.
- 4.3 The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education .

### 5.0 OUTCOMES

- 5.1 Gaps will be narrowed in attainment and progress.
- 5.2 Identified pupils will make accelerated progress.
- 5.3 All socially disadvantaged pupils will take full part in the school's curriculum including educational visits.

### 6.0 REVIEW

- 1.1 Date of policy – December 2012
- 1.2 Date of review – December 2015 (subject to outcome of current Government review)