

## Boynton Primary and Wold Newton Foundation Schools Anti-Bullying Policy

### Rationale

All children should feel safe at their school, in line with the aims of the schools

*7. To foster integrity and respect for others, understanding the interdependence of society and the importance of co-operation and harmonious existence.*

Any form of bullying is unacceptable at Boynton and Wold Newton Schools and this anti bullying policy is written to ensure that any form of bullying is effectively challenged.

### Definition

There are many definitions of bullying but it is generally accepted to be;

- Action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.
- Repeated over a period of time
- Difficult for the victim to defend themselves against

Bullying is **not** one off incidents or where children fall out. It is repeated incidents over a period of time aimed at individuals or groups.

### Aims

- To develop a school environment and ethos where there is a strong moral culture and all pupils feel safe
- To have a consistent and fair response to bullying incidents

### Objectives

#### To develop a school environment and ethos where there is a strong moral culture and all pupils feel safe

- Through the actions and behaviour of staff, PSHCE, RE, and assemblies to promote a caring and responsible community
- Encourage a climate where each child is valued, where self esteem is high so that there is less likelihood of bullying behaviour
- To openly discuss bullying issues with all pupils and have a clear, common understanding of the effects and the reasons why it is unacceptable
- To have a climate where there are opportunities for pupils to feel they are able to share concerns and that they will be listened to by adults
- To give pupils the skills to avoid peer pressure and to say 'no'.
- To work closely with parents to give consistent messages to the pupils

**To have a consistent and fair response to bullying incidents**

- Staff must never ignore suspected bullying and will take concerns of both parents and pupils seriously. When dealing with incidents these guidelines are good practice;
  - Recognise that the parent or child may be angry, upset and emotional
  - Keep an open mind - bullying can be difficult to detect so lack of staff awareness does not mean that it is not occurring
  - Staff must remain calm and understanding
  - Explain that the school cares and will investigate the allegations
  - Explain the school policy and procedures
  - Arrange a time to follow up the conversation and keep parents informed
- Ensure each case is assessed on evidence and not assumptions
- Listen carefully to all pupils
- Records of incidents and subsequent conversations will be kept by staff
- Follow up incidents to ensure bullying does not resume
- To follow this hierarchy of sanctions as appropriate
  - Initially discuss the incident and warn pupils not to repeat this behaviour
  - Inform the parents and put into place appropriate sanctions
  - The Headteacher may exclude a child immediately - (see exclusions appendix in Behaviour policy)

**Monitoring and review**

This policy is monitored on a day to day basis by the staff and Headteacher. The Headteacher reports to the *Governors* about behaviour in school. This policy should be read in conjunction with the whole school behaviour policy and the anti- racist policy.

Record of instances of bullying and meeting with parents to be kept by the Headteacher.

It will be reviewed regularly, within the cycle of policy reviews or in the light of changes to practice. Any amendments will be presented to the whole staff and approved by the *Governing Body*.

Signed..... Date.....  
Chair of *Governors*

Signed..... Date.....  
Headteacher