

"Love one another"



St Joseph's Catholic Infant School



'Christ is Our Model'



St Joseph's Catholic Junior School

# **St. Joseph's Infant and Junior Schools**

## **Homework Policy (2015)**



Sustainable Travel  
Accredited and Recognised  
Outstanding level 2010



"Love one another"



St Joseph's Catholic Infant School

## St Joseph's Mission Statement



# We Follow Christ's Footsteps in Love

St Joseph's aims to remember that our faith underpins all that we are and all that we do.

We aim to commit ourselves to providing our children with a balanced curriculum where abilities and interests are stimulated.

Prayer and worship will be real experiences for each child, parent, governor and member of staff.

We endeavour to strengthen Christian values and encourage all to live in a harmonious, multicultural society.

### Race and Equality Statement

*Clearly if we are to achieve our mission statement we must aim not only to eliminate unlawful racial discrimination but also to actively promote equal opportunities and good race relations in all areas of school life.*

*We aim to eliminate both direct discrimination (treating a person on racial grounds less favourably than others are or would be treated in the same or similar circumstances) and indirect discrimination (when the application of a condition, though applied equally to all racial groups, is such that a smaller proportion of a particular racial group can comply with it, and it can not be shown to be justifiable on other than racial grounds).*

## **Saint Joseph's Infant and Junior Schools Homework Policy**

In Saint Joseph's Infant and Junior Schools we are committed to providing the best possible quality of education to all learners.

We believe homework is a key aspect of learning. Homework helps children improve important skills. We believe that homework is a valuable opportunity for children to share with their parents/ carers things they have been learning at school.

To help achieve this commitment, our homework system is designed to ensure that parents and carers can support children's learning at home.

### **Through our policy we aim to:**

- Ensure a consistent approach across the school
- Ensure progression towards independence and individual responsibility
- Ensure parents/ carers can support their child more effectively
- Extend and support learning
- Provide opportunities for parents/carers and children to work in partnership and enjoy learning experiences.

### **Aims of homework:**

- Consolidate and extend learning
- Practise skills
- Rehearsal
- Preparation
- Positive parent/ child time.

### **Parents:**

Parents are offered lots of opportunities to improve the way they support their children at home.

- The school runs a variety of parent workshops throughout the year.
- At parents evenings, teachers advise parents on how they can support their children at home.
- Pupils have individual R.E, literacy and maths targets which they can share with their parents.
- Pupils are given home reading books at their reading level to support their reading at home.
- Schools websites-up to date information on the curriculum for each year group and other resources are available

### **Equal Opportunities and Additional Needs:**

Homework activities will be differentiated, where appropriate, to ensure the needs of Pupils are best met. Work/ projects produced by children is valued and celebrated through display, discussion and assemblies.

### **What will happen if children don't complete their homework?**

If a child has difficulty with the work, then we would expect them to ask for support from the class teacher before the due date to ensure they are able to complete the work, or alternative work can be given. This is useful information as it informs the teacher about the independent capabilities of the child.

The expectation is that children will complete their homework. However, if for any reason children are unable to complete their homework, parents or carers should provide the class teacher with a note in their homework diary/ reading record or contact the class teacher explaining why the homework has not been completed on the day that the homework was due to be returned to school.

If the homework has not been completed and there is no note or reason provided, then the class teacher will implement the school procedures which are as follows:

- giving the child an additional night in case the homework has simply been left at home
- being kept in at a play/lunch time to complete the session
- notifying the parent that no homework has been received

**Pupil Absence:**

If a pupil is absent on the day that homework is given out, the teacher should ensure that the child receives the work. This could be by giving it to a friend/relative to pass on or by giving it to the pupil when they return to school.

Teachers will keep records of children completing homework and these records will be checked on a regular basis. A comment will be made on the children's annual report.

**Organisation:**

We expect all pupils to complete their reading homework on a daily basis.

Pupils will always have a week to complete their homework tasks. We would ideally prefer a portion of homework to be completed each night, but understand that this is not always possible.

**EYFS and KS1**

<b>Year Group</b>	<b>R.E Weekly Amount</b>	<b>Reading – Daily amount</b>	<b>Spellings Weekly Amount</b>	<b>English Weekly Amount (can be topic based some weeks)</b>	<b>Maths Weekly Amount</b>
<b>EYFS</b>	15 minutes	10 minutes (50 minutes reading per week)	Included with reading	15 minutes	15 minutes
<b>Year 1</b>	15 minutes	10 minutes (50 minutes reading per week)	5 minute practice at least 3 x a week = 15 minutes	15 minutes	15 minutes
<b>Year 2</b>	15 minutes	10 minutes (50 minutes reading per week)	10 minute practice at least 3 x a week = 30 minutes	15 minutes	15 minutes

**KS2**

<b>Year Group</b>	<b>R.E Weekly Amount</b>	<b>Homework allocated each night Spelling, Reading, Writing and Mathematics</b>
<b>Year 3</b>	15 minutes	35 minutes per day
<b>Year 4</b>	20 minutes	40 minutes per day
<b>Year 5</b>	30 minutes	50 minutes per day
<b>Year 6</b>	30 minutes	60 minutes per day

If pupils have spent the allocated amount of time on their homework but it is still not completed, please indicate this on their homework so that the class teacher can address this issue.