

## MORCHARD BISHOP PRIMARY SCHOOL - PROSPECTIVE GOVERNOR INFORMATION (NOV 2015)

**Name:**

**Address:**

**Tel:**

**Email:**

**Governor Position of interest:**

Q 1 So that we can get to know you better, please would you give a brief synopsis of your skills, work history, interests, strengths and weaknesses?

Q2 What are your reasons for wanting to become a governor?

Q3 In which areas do you feel your skills and interests would be of most use within the governing body?

Q4 It is important that as a governor you undertake induction training both externally and internally followed by ongoing training and development throughout the role. Are there any specific areas of training that you feel will be most beneficial to you?

Experience, skills and other attributes	Level of experience/skill: rate on scale of 1 (none) to 5 (extensive) Do remember to think about all the situations in which you may have developed/used these skills				
	1	2	3	4	5
<b>Essential for all governors/trustees</b>					
Commitment to improving education for all pupils					
Ability to work in a professional manner as part of a team and take collective responsibility for decisions					
Willingness to learn					
Commitment to the school's vision and ethos					
Basic literacy and numeracy skills					
Basic IT skills (i.e. word processing and email)					
<b>Should exist across the governing body</b>					
<b>Understanding and/or experience of governance</b>					
Experience of being a board member in another sector or a governor/trustee in another school					
Experience of chairing a board/ governing body or committee					
Experience of professional leadership					
<b>Vision and strategic planning</b>					
Understanding and experience of strategic planning					
Ability to analyse and review complex issues objectively					
Problem solving skills					
Ability to propose and consider innovative solutions					
Change management (e.g. overseeing a merger or an organisational restructure, changing careers)					
Understanding of current education policy					
<b>Holding the head to account</b>					
Communication skills, including being able to discuss sensitive issues tactfully					
Ability to analyse data					
Ability to question and challenge					
Experience of project management					
Performance management/appraisal of someone else					
Experience of being performance managed/appraised yourself					

Experience, skills and other attributes	Level of experience/skill: rate on scale of 1 (none) to 5 (extensive) Do remember to think about all the situations in which you may have developed/used these skills				
	1	2	3	4	5
<b>Financial oversight</b>					
Financial planning/management (e.g. as part of your job)					
Experience of procurement/purchasing					
Experience of premises and facilities management					
<b>Knowing your school and community</b>					
Links with the community					
Links with local businesses					
Knowledge of the local/regional economy					
Working or volunteering with young people (e.g. teaching/social work/youth work/sports coaching/health services for young people)					
Understanding of special educational needs					

In addition please provide contact details for two references, preferably one professional and one character. Please note that references will only be taken at point of offer and acceptance of the post.

Name:

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Address:

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Tel:

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Email:

Email:

Relationship:

Relationship: