

## Context

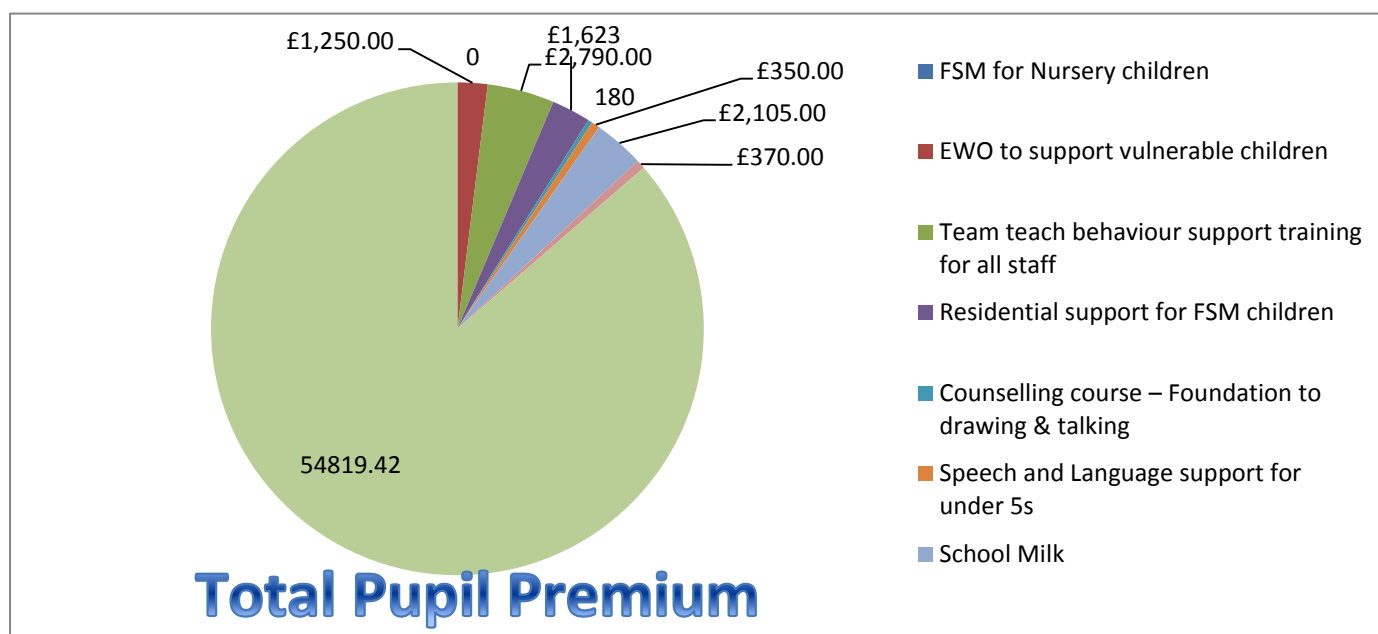
Castle Hill Primary school is a larger than average primary school with 291 pupils. The school's cohort is 37. In 2013 the figure for FSM was 20.6%. For 2014 the FSM figure was 16.83%. The school received £64,891.42 Pupil Premium Grant in 2014 - 15.

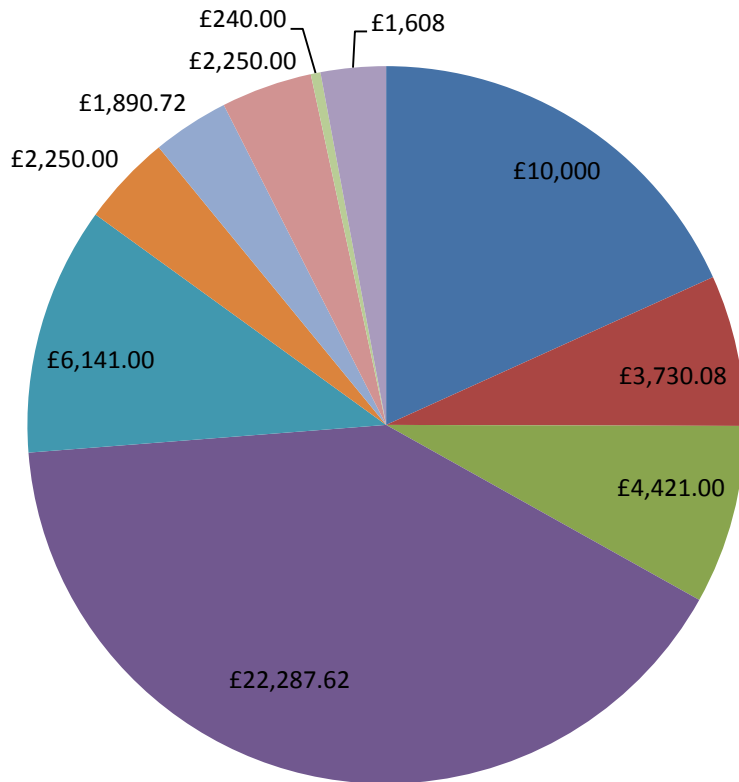
The school is aware of the performance, participation and engagement of all of potentially vulnerable pupils, including those who have free school meals. All children are expected to make expected progress at each key stage. The interrogation of pupil data is thorough. The progress of pupils receiving free school meals is tracked against that of their peers. Personalised interventions are planned for pupils who are underachieving.

## Use of Pupil Premium

- Pupil Premium is used for one to one tuition. Most tuition takes place in Years 5 and 6. A qualified teacher has been recruited to give tuition in English and Maths for two sessions after school from Tuesday -Thursday. Her experience and expertise have been important in understanding the barriers to individual pupils' learning - taking the time to trace back to early misunderstandings. These sessions tend to run for each half term for each individual pupil. (£10,000 PA). Targeted groups in y3 and 4 have also been implemented with additional 1:1 tuition. (£3730 PA)
- A Learning Mentor has been employed to directly support pupil premium children in Y5 during the morning sessions. In the afternoons pupil premium children undertake assertive mentoring with the learning mentor in order to develop self-esteem and raise aspirations. (£22,287.62)
- Our new building has been completed as part of the school's wrap around care to support vulnerable children and improve attendance. The Premium is being invested in building staff capacity. We now have two play workers who work both before & after school as well as at lunchtime. This is to support children who may be experiencing difficulties. Support is also provided for supervision of school buses before and after school. (£6,141 PA)
- A Member of staff has developed the School Council in order to develop democratic skills through school and to enable pupil voice to be heard and implemented. Producing a school newspaper with a group of Upper KS2 children. (£2250 PA)
- KS1 staff hours have been adjusted in order to promote inclusion, continuity and safeguarding before school and at lunchtimes. (£1890.72 PA)

- Children are identified and progress measured through regular staff tracking of vulnerability through the continuum of need. As the school demographic of the school changes an increase in hours will enable our In-house Counsellor to tackle children at level 3 and 4 of the continuum of need. (£1,608 PA)
- The school has employed an additional teaching assistant in Upper KS2 to support vulnerable children due to the high level of need in these year groups. Rigorous tracking and intervention tracking will ensure targeted support. (£12,572 PA)
- Due to the correlation between the number of pupils on FSM, money has been used to develop links with parents of children with SEN. Two days were funded each term for the Inclusion Manager, Teachers and Teaching assistants to provide detailed feedback on pupils progress, ongoing needs and targets for the next term. This will support parents in working with school. (£2,361 PA)
- FSM are being provided for children in Nursery who will be eligible once at school age. The money is supporting vulnerable families to start their child's education as early as possible. (£1,404 PA)
- Team Teach behaviour support training has been undertaken by both teaching and support staff in order to update and develop skills to support and protect children with difficulties. (£2,790 PA) The EWO services have supported our vulnerable pupils throughout school in order to improve attendance. (£1,250 PA). FSM pupils have received financial support to attend residential school trips, in order that they have an equal opportunity to take part in wider experiences. (£1,623 PA)
- The Grant enabled a member of staff to undertake a counselling course to support drawing and talking, Speech and language support for under 5s, providing school milk and purchase of Lego to develop writing skills in year 3 and 4 through Lego Writing Club after school once a week for targeted pupil premium children. (£3,005 PA)

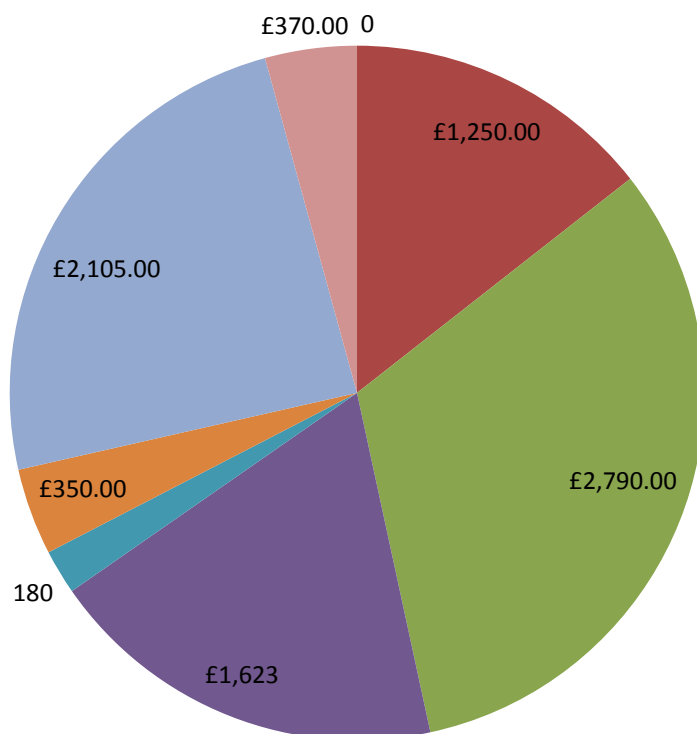




- 1:1 tuition UKS2
- Targeted groups Spring 2015 & Additional 1:1 tuition LKS2
- Additional upper KS2 support
- Social inclusion member of staff for FKS1 & KS2
- Wrap around care (extra staff – support with buses and ratio)
- Rachel Heafford – school council+newspaper2 hours
- Change in hours for KS1 TAs
- Teacher target group (Wed 9-11)
- Overtime for member of staff
- Counselling (Hours to be increased Summer 2015)

## Staffing expenditure

## Training, Support & Resources



- FSM for Nursery children
- EWO to support vulnerable children
- Team teach behaviour support training for all staff
- Residential support for FSM children
- Counselling course – Foundation to drawing & talking
- Speech and Language support for under 5s
- School Milk
- Lego purchase

1:1 tuition UKS2	£10,000
Targeted groups Spring 2015 & Additional 1:1 tuition LKS2	£3730.08
Additional upper KS2 support	£4,421.00
Social inclusion member of staff for FKS1 & KS2	£22287.62
Wrap around care (extra staff - support with buses and ratio)	£6141.00
Rachel Heafford - school council+newspaper2 hours	£2250.00
Change in hours for KS1 TAs	£1890.72
Teacher target group (Wed 9-11)	£2250.00
Overtime for member of staff	£240.00
Counselling (Hours to be increased Summer 2015)	£1608
Staffing sub total	54819.42
FSM for Nursery children	£1404.00,
EWO to support vulnerable children	£1250.00
Team teach behaviour support training for all staff	£2790.00
Residential support for FSM children	£1623
Counselling course - Foundation to drawing & talking	180.00
Speech and Language support for under 5s	£350.00
School Milk	£2105.00
Lego purchase	£370.00
Sub-total	10,072
Total Pupil premium	£64891.42

## IMPACT:

Progress and attainment of children eligible for PPG 2014-15						
inline/ above	Reading		Writing		Maths	
	progress	Attainment	progress	Attainment	progress	Attainment
YR (8)	37%	50%	37%	37%	37%	50%
Y1 (8)	50%	87%	37%	50%	62%	87%
Y2 (3)	33%	100%	67%	100%	67%	67%
Y3 (6)	67%	67%	50%	50%	33%	67%
Y4 (5)	20%	80%	80%	40%	40%	40%
Y5 (8)	75%	50%	75%	37%	88%	75%
Y6 (	75%	75%	50%	25%	75%	50%