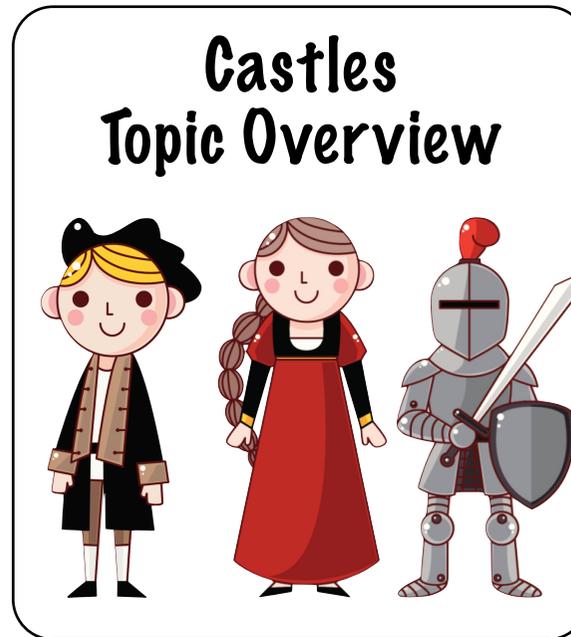


History	
1	<b>The Battle of Hastings and The Norman Conquest</b> - Identifying who built the first castles in Britain and why - Examining the Bayeux Tapestry and what it shows us - Thinking about how the people living in England would have felt about being invaded
2	<b>Norman Castles</b> - Finding out the what motte and bailey castles, and keep and bailey castles are and how they are different - Examining the strengths and weaknesses of motte and bailey castles, and keep and bailey castles - Discussing what it would have been like to live in Norman Britain
3	<b>The Structure of a Medieval Castle</b> - Identifying the defensive features of a castle, such as moats, keeps and drawbridges - Examining the purposes of a castle's features - Discussing what happened when a castle was under siege
4	<b>Who Lived in a Medieval Castle</b> - Discovering the roles and jobs of a castle's inhabitants - Identifying the roles of medieval people and their power - Exploring a day in the life of different medieval people
5	<b>Why did the Peasants Revolt?</b> - Identifying the events that lead up to the Poll Tax riots of 1381 - Discovering the timeline of key events - Finding out what our taxes are spent on today
6	<b>The Tower of London Through Time</b> - Exploring important dates in the Tower's history - Identifying some of the uses of the Tower - Describing how the Tower has changed over time
Music	
1	<b>Exploring Medieval Instruments</b> - Listening to medieval music - Identifying and name medieval instruments - Playing instruments in unison
2	<b>Composing Music</b> - Following simple notations to play a piece of music - Playing different rhythms - Composing a piece of music

### Further suggestions:

Science	
1	Investigating properties of materials for the DT castle building (e.g. waterproof materials to line the moat, strongest materials for the walls)



Design & Technology	
1	<b>Designing Medieval Tools</b> - Looking at different tools and their functions - Creating plans and designs that meet a criteria - Following instructions to make a tool - Evaluating designs
2	<b>Making a Medieval Castle</b> - Selecting and using a variety of materials for a purpose - Working safely with tools - Evaluating their models

English	
1	Exploring and describing castles in fairy tales.
2	Writing fictional stories about the people living in castles

Geography	
1	<b>Why were castles built on hills?</b> - Naming land features - Discussing why a location was chosen - Identifying the resources that can be found in land features
2	<b>Exploring Land Features</b> - Identifying land features that make castles easier to defend - Examining how people would have built a castle in different locations - Naming land features
3	<b>Capital Cities Castles!</b> - Identifying the UK on a world map - Identifying and locating the four countries of the UK and their capital cities - Examining why a capital city castle was built in a location
4	<b>Let's Plan a Map!</b> - Using a map to identify key features - Planning a map from an aerial photo - Moving around a map using compass points

Art	
1	<b>Bayeux Tapestry</b> - Exploring why the Bayeux Tapestry is important - Developing the technique of using line and blocks of colour in drawings - Creating pictures in the style of the Bayeux Tapestry
2	<b>Castle Engraving</b> - Examining the work of the Buck Brothers - Developing the technique of using lines to create an image - Creating pictures in the style of the Buck Brothers' engravings
3	<b>Water Colour Castles</b> - Exploring the work of James Patterson - Developing the technique of sketching - Exploring mixing colours to create different colours, tints and shades

PE	
1	Learn to ballroom dance (The Waltz is possibly the simplest). You could show case your waltz at a ball!

DT	
1	Tasting medieval banquet food
2	Preparing food for a banquet
3	Sewing in the style of the Bayeux Tapestry

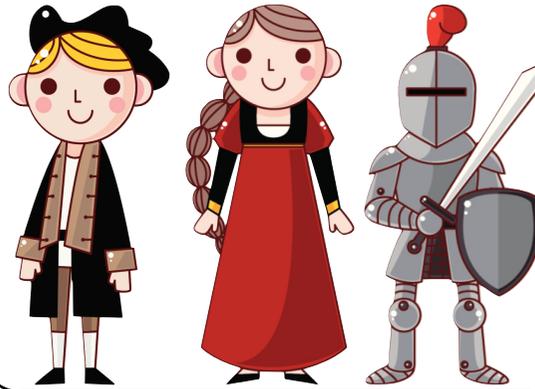
## Understanding English, communication and language

- Ordering sentences into the correct column
- Using words, labels and pictures to describe people and scenarios
- Using chronological vocabulary to describe life events, e.g. before, after that, now, then.
- Arranging sentences chronologically
- Reading fact sheets to find out information
- Asking and answering questions about castles
- Sorting pictures and sentences to demonstrate understanding
- Answering questions about the local area using a map
- Reading clues to match characters to their picture
- Describing an area and its land features using appropriate vocabulary
- Choosing appropriate words to complete sentences
- Using information to come to a conclusion
- Following step-by-step instructions to create products
- Reading pictorial notation when playing rhythms

## Understanding physical development, health and well-being

- Understanding the resources humans need to live near in order to survive
- Identifying the difficulties of being under siege
- Finding out what UK taxes pay for, including the NHS and rubbish collection

# Castles Topic Overview



## Understanding the arts

- Identifying a range of instruments
- Sorting instruments into categories based on how they are played
- Playing simple rhythms
- Reading music from a simple form of pictorial notation
- Composing rhythms using pictorial notation
- Working together to rehearse rhythms
- Creating a castle using a variety of materials
- Exploring images of castles created by a range of artists
- Manipulating materials to create castle models
- Making decisions about colours, shapes, patterns and images to use in their artwork
- Evaluating finished artwork and stating how they feel about it
- Creating art work in the style of different artists
- Creating collages to portray emotions, focusing on colour, line and shape

## Historical, geographical and social understanding

- Understanding history as the study of past events
- Ordering events chronologically
- Exploring what life was like in the Middle Ages
- Finding out about William the Conqueror and the Battle of Hastings
- Identifying the land features where castles were built
- Identifying the hierarchy of power in medieval times
- Identifying similarities and differences between paying taxes now and in medieval times
- To identify where the UK is on a world map
- To identify the UK as being a country in Europe
- Naming the countries of the UK and their capital cities
- Naming UK castles and identifying their location and features
- Using maps to locate key features and landmarks
- Using compass points to travel around a map
- Using and creating simple keys for maps
- Naming and exploring medieval instruments

## Scientific and technological understanding

- Identifying pros and cons of having a castle made of wood or stone
- Using techniques such as folding, cutting and joining to create products
- Designing, making and evaluating a castle or tool
- Exploring how to use materials to create a sturdy castle or tool
- Investigating changes to a design to improve the accuracy or force of a throw