










Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Ancient Britain</i>	<i>Around the UK</i>	<i>Chinese New Year</i>	<i>Ancient Egypt</i>	<i>Romans</i>	<i>Volcanoes &amp; Earthquakes</i>
<b>Science</b> 	<b>Rocks</b>	<b>Forces and Magnets</b>	<b>Light</b>	<b>Plants</b>	<b>Animals including humans</b>	<b>Revision of Y3 Science curriculum / scientific enquiry skills.</b>
<b>Geography</b> 		Contrast with Castletown	<b>Capital cities</b> Belfast , Cardiff London, Edinburgh			<b>Earthquakes &amp; Volcanoes</b>  Pompeii
<b>History</b> 	<b>World - Egypt</b>			<b>Changes in Britain from the Stone Age to the Iron Age</b>	<b>Local</b> - Roman local history <b>World</b> - The Roman Empire and its impact on Britain	
<b>Art</b> 	<b>Printing</b>	<b>Painting</b> Monet	<b>Digital Media</b> Local area	<b>Drawing</b>	<b>Collage/Textiles</b> Mosaic tiles	<b>Sculpture</b> Vesuvius
<b>D.T</b> 	<b>Mechanical systems</b>  Lever, shaduf		<b>Cookery</b> - stir fry (designing, peeling, cutting, frying, adjusting ingredients to suit taste, cook)	<b>Construction/ Structures</b> Bridges - (joining/ strengthening)	<b>Textile</b> Roman Gaming pouch – refine running stitches / finishing)	
<b>R.E</b> 	How do Hindus worship?	Advent	What can we learn about Christian symbols?	Christian Worship	What do Christians remember on Palm Sunday?	What do Hindus believe and how does this affect the way they live their lives?
<b>P .E</b> 	<b>Basketball skills</b>	<b>Dance—story telling</b>	<b>Gym—paired work rolling / balance</b>	<b>Swimming/ Orienteering</b>	<b>Tennis skills</b>	<b>Athletics—sprinting/ running</b>
<b>ICT</b> 	To use safely To Code →		To use safely To Connect →		To use safely To Communicate →	
<b>French</b> 	Unit 1 →		Unit 2	Unit 3	Unit 4	Application