










Y5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Villainous Vikings</i>	<i>Where in the world?</i>	<i>A Fair Share</i>	<i>An age of discovery</i>	<i>Across the Universe</i>	<i>The lay of the land.</i>
Science 	Materials	→	Living things and their habitat	Forces	Earth and Space	Animals including humans Revision of Y5 curriculum & scientific enquiry skills
Geography 		Place Darwin 's world exploration, patterns of Victorian trade, Britain as centre of world trade, growth and decline of Empire .	Country study/Contrast with Britain. South America study/Brazil - Fair Trade			Geography skills field-work: eight points of a compass, 6 figure grid references, OS maps Observe, measure, record and present human and physical features of local area using maps, plans, graphs and IT Orienteering
History 	Britain The Viking & Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			Local Study Victorian Inventions Steam train, light bulb – Cragside	Non European Society The Aztecs	
Art 	Collage/Textiles Tapestry style collage of Viking scene	Sculpture – Mod rock Famous landmarks from British Empire countries.	Digital media Posters - Marketing for Fairtrade fair.	Print William Morris	Painting Futuristic landscapes	Drawing Landscape drawing based on O.S maps.
D.T 	Structures -Viking Long ships Joining/ strengthening/Woodwork frames/hinges	Textiles Footwear from around the Empire Refine a range of stitches	Cookery Fair Trade- Enterprise Create and refine recipes		Construction & control mechanism Moon buggies /Motor system/electrical circuit	
R.E 	What do Sikhs believe and how are these beliefs expressed ?	What are the themes of Christmas?	What do we know about the Bible and why is it important to Christians?	What happened at the Last Supper?	What can we learn about Christian faith through studying the lives of Northern Saints?	Why should people with a religious faith care about the environment?
P .E 	Football	Swimming/ Dance floor pathways	Cricket skills	Volley ball skills	Athletics—throwing	Orienteering / Rounders
ICT 	To use safely To Code →		To use safely To Connect →		To use safely To Communicate →	
French 	Consolidation	Unit 10	Unit 11	Unit 13	Unit 12	Unit 14