



PUPIL PREMIUM GRANT REPORT 2014 – 2015

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	613
Total number of pupils eligible for PPG	266
Amount PPG received per pupil	£1,320
Total amount of PPG received	£337,662
Summary of PPG spending 2014 – 2015	
Total PPG received	£337,662
Total PPG expenditure	£338,195
PPG remaining	£0.00

Item/Project	Cost	Objectives
Smaller classes in KS2	Additional Teacher for LKS2 £40,734 Additional Teacher for UKS2 £40,734	Improve pupil to teacher ratio to increase the impact of quality first teaching in English and Mathematics.
Ability group teaching from Y1 to Y6	Recruitment of extra teaching assistants and the retention of TAs from the last academic year £104,667	To deliver personalised learning to address individual gaps in learning and raise the percentage of pupils achieving ARE.
Learning mentors	Two Behaviour Support Workers £37,771	To engage parents, remove barriers to learning, raise attainment and improve attendance.
EAL	Additional EAL TA £13,107	Improve links with Eastern European families, increase parental involvement in the wider school community.
Booster sessions for those just below ARE in Y6	£18,300	To increase the % of FSM pupils achieving ARE in English and Maths, those not on target to achieve 2-levels progress or combined Maths and English.
1:1 tuition for pupils in KS2	September-July (54 places) £18,468	To target stuck and slow moving below ARE
After School Clubs	£1,500	To provide extra-curricular activities for pupils to promote enjoyment outside of the school day.
Easter school for Y6 pupils	Staffing and refreshments. £2,650	To boost pupils' confidence and accelerate progress of individuals.
Saturday School for Y6 pupils	Staffing and refreshments £6,645	To boost pupils' confidence and accelerate progress of individuals.
Place2Be	£23,500	To provide counselling and emotional and therapeutic mental health services.
Attendance rewards	£425	To increase % of children achieving attendance of 95% or over attendance.
Reading books for all Key Stages	£3,906	To provide a wider range of quality texts to engage and enthuse children.

Item/Project	Cost	Objectives
Fee to outstanding school partner	£3,000	To improve the percentage of quality first teaching.
Phonics Resources Phonics Training	£2,905 £683	To increase the quality of teaching to at least good across the school and to accelerate progress.
Drama provision (CPD with external practitioner) Workshops for children running throughout the year	£8,100	To increase the quality of teaching to at least good across the school and to accelerate progress. To improve speaking and listening and to increase the amount of active learning through drama and role play.
Theatre visits and school workshops	2 x £550 = £1,100	Real life theatre experience with a real theatre set. Opportunities for children to access the theatre (SMSC development).
Set up of sustainable businesses and on costs (Birds in the quad area)	£1,000	Real-life problem solving skills for establishing a business, set-up costs, taking out a loan and investing (managing money skills).
Educational visits	£6,000	To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier
Subsidised breakfast club places	£3,000	To improve the attendance of specific pupils and reduce the number of persistent late pupils

Impact 2014-2015 (Attainment and Progress)

Performance of pupils eligible for Free School Meals or Local Authority Care for at least 6 months				
	July 2014	NA 2014	July 2015	NA 2015
% of pupils from Y1 – Y5 achieving End of Year Expectations in Reading	58%	-	58%	-
% of pupils from Y1 – Y5 achieving End of Year Expectations in Writing	47%	-	50%	-
% of pupils from Y1 – Y5 achieving End of Year Expectations in Maths	60%	-	58%	-
% of pupils making expected progress in Reading end of KS2	100%	88%	82%	88%
% of pupils making expected progress in Writing end of KS2	100%	90%	90%	92%
% of pupils making expected progress in Maths end of KS2	100% (TA)	86%	58%	86%
% of pupils achieving age related expectations in Reading (L4+)	93%	82%	57%	83%
% of pupils achieving age related expectations in Writing (L4+)	75%	76%	77%	79%
% of pupils achieving age related expectations in Maths (L4+)	75% (TA)	78%	45%	80%
% of pupils achieving age related expectations in English & Maths combined (L4+)	71%	67%	0%	13%
% of pupils making accelerated progress in Reading end of KS2	79%	-	36%	-
% of pupils making accelerated progress in Writing end of KS2	75%	-	15%	-
% of pupils making accelerated progress in Maths end of KS2	50%	-	5%	-
% of pupils exceeding age related expectations in Reading (L5+)	39%	35%	9%	34%
% of pupils exceeding age related expectations in Writing (L5+)	25%	20%	2%	22%
% of pupils exceeding age related expectations in Maths (L5+)	21%	28%	2%	28%

Outcomes 2014-2015 (APS Progress in KS1)

	Reading	Writing	Maths
APS	7.1	7.0	7.2
Judgement	Outstanding	Outstanding	Outstanding

Outcomes 2014-2015 (APS Progress in KS2)

	Reading	Writing	Maths
APS	3.8	3.5	3.5
Judgement	Outstanding	Outstanding	Outstanding

Key Stage 1 Attainment Gap 2015 (FSM and Non FSM)- SATs

KS1	Reading	Writing	Maths	All NC Core
APS School FSM	13.6	12.8	13.3	13.2
APS National FSM	15.2	14.0	15.4	14.8
APS School Non-FSM	14.6	15.0	15.4	15.0
APS National Non-FSM	17.1	15.8	16.8	16.6
Sch FSM compared to FSM National	-1.6	-1.2	-2.1	-1.6
Sch FSM compared to school Non-FSM	-1.0	-2.2	-2.1	-1.8

Key Stage 2 Attainment Gap 2015 (FSM and Non FSM)- SATs

KS2	Reading	Writing	Maths	All NC Core
APS School FSM	24.0	25.8	23.0	24.0
APS National FSM	27.6	26.6	27.3	27.2
APS School Non-FSM	26.0	26.8	25.6	26.0
APS National Non-FSM	29.6	28.8	29.8	29.5
Sch FSM compared to FSM National	-3.6	-0.8	-4.3	-3.2
Sch FSM compared to school Non-FSM	-2.0	-1.0	-2.6	-2.0