

WOOLLEY WOOD SCHOOL



Sex Education and Relationships Policy

Chair of Governors:

C. A. Kirby

Headteacher:

Switehead

Date: October 2015

Date for review: October 2017

WOOLLEY WOOD SCHOOL

SEX EDUCATION AND RELATIONSHIPS POLICY

Rationale

Sexuality and Relationship Education forms an integral part of the school curriculum and whilst sex education is seen as part of the wider programme of Health Education, for pupils, it is important these sensitive issues are addressed if pupils are to develop Life Skills e.g. Self Esteem, Friendship and Body Awareness.

Aims

To ensure that all pupils have a full entitlement to access an enabling process which will help them acquire and develop the skills, knowledge and attitudes to:

- Understand the nature of society and their own values and beliefs.
- Become competent and participating citizens in the community
- Form happy and fulfilled relationships
- Develop positive self images
- Make informed choices about their lives

Principles

To recognise that knowledge of Sex and Sexuality is a basic human right and our pupils have a right:

- To be a sexual being
- To grow up and achieve adult status
- To form and break relationships
- To acquire knowledge about sexuality and social behaviour such as they are able to assimilate
- To privacy and dignity
- To have opportunities to love and be loved
- To legal protection (including protection against exploitation)
- To respect for human worth and dignity
- To freedom of thought, speech, writing and worship
- To equal opportunity for personal development

To the acknowledgement that:

- Continuous learning must be allowed for, however slow the progress
- The social relevance of aims must be evaluated in terms of individual special needs.
- Special needs make success more important - within the capabilities of individuals
- Everyone – within individual capability, needs autonomy
- The individual's right to develop appropriate behaviour and to learn social patterns and rules at an appropriate pace.

- A person's ethnic origin, cultural and religious values must be recognised and respected at all times.
- Some special needs may make it more difficult to achieve harmony of physical, intellectual, emotional and moral development

To acknowledge that all pupils have an entitlement to access a programme of learning to assist in the development of skills, knowledge and attitudes enabling them to:

- Receive information about human development with facts being presented appropriate to age level of maturity and need.
- Acquire knowledge about sexuality within a structured framework, which offers learning experiences that will help to allay unnecessary anxiety
- Develop appropriate language, vocabulary and skills in order to communicate about sexuality.
- Provide information, advice and guidelines on inappropriate sexual behaviours (social, legally and culturally unacceptable), and all aspects of exploitation.
- Sex education, which is sensitive to values, standards and personal responsibility.

Roles and Responsibilities

The Governors, Headteacher and PSHE Co-ordinator are responsible for the organisation of Sex and Relationships Education (S.R.E.)

All teaching staff will be responsible for curriculum delivery and for supporting pupils in their general learning and development. Learning in the informal setting is as important as the formal teaching sessions. Other professionals will be used as appropriate. Training is provided for staff.

The subject will generally be taught within class groups; however it may be appropriate to teach specific topics in ability groups.

There is a wide range of resources to meet individual and class needs.

The subject co-ordinator, Headteacher and governors will monitor the subject.

Other Issues

- Child Protection Procedures: See appropriate school policy available on request
- Under the 1993 Education Act parents may now withdraw their child from sex education classes.
- If a parent has a concern they should direct it to the Headteacher
- Bullying: See appropriate policy available on request

