



**ASTON ALL SAINTS C OF E PRIMARY SCHOOL
 LODGE LANE
 ASTON
 SHEFFIELD
 S26 2BL**

Information about reading as your child starts school

Your child will be learning to do lots of new & exciting things as they start school. We know that you, as a parent, along with all of us at Aston C of E, will celebrate and enjoy all your child’s achievements. Parents have a vitally important role to play & we value greatly the support from and the partnership with all our parents.

We would, therefore, like to offer the following as a guide to helping your child learn to read. Although you may say that your child hasn’t begun to ‘read’ yet, he or she may well be able to:-

Recognize that words carry meaning; enjoy looking at books; enjoy being read to; make up stories themselves; ask you what something says..... And much, much more!

Above all reading must be an enjoyable time, when you can sit quietly together and share a book - our aim is to nurture a love of reading in all our children.

Here are a list of some of the small steps your child may take along the way – remember every child is different – some may take longer at one stage or indeed skip a stage altogether!

1. To begin with when a child brings a book home, they may ask you to read to them – that is absolutely fine. Modelling by adults is one of the key ways in which children learn. As you read, point to the words smoothly, read with expression (the more exciting the voice the better!), talk about the pictures as you go along, ask questions (such as what might happen next?) and talk about the story at the end.

NB – Your child may choose to bring home a book without any words. Talk about the pictures and make up stories together.

Tel: 0114 2872100
 Fax: 0114 2876573
 e.mail: aston-cofe.junior-infant@rotherham.gov.uk
 website: www.astoncofe.co.uk



Headteacher: Mrs S Mellor



2. Gradually, your child will begin to read along with you, especially after they have heard the story once. Gently guide their finger along under the words so that they begin to understand that text works from left to right.
3. After a while, your child will want to have a go on their own. They may still want help with pointing but will begin to realize that there are individual words in the text. At this stage, children may begin to identify individual words (“I know that word , it says.....”)
4. As your child grows more confident, they will want to be more independent. As they realize sentences are made up of words, then they also begin to realize that words are made of letters and that those letters make sounds. This then aids reading - “that word begins with ‘s’ it says sun” etc. Children use all sorts of cues to help in their reading: pictures, context, phonics, to name but a few.

Always remember whatever level of reading your child is at, discuss the book, talk about the pictures, the title, the author, the illustrator, the characters, what happened, what they liked / disliked about the story. Read with expression as this aids understanding of the story. Above all, enjoy reading with your child.

Your child will also take part in "reading in a group."

This means that several children each have a copy of the same book which they will read and discuss together with a teacher.

This encourages a deeper understanding of the text and the picture clues and develops expressive reading skills.

It also gives the children the opportunity to enjoy reading parts together in a play script.

When your child has read in a group he / she will not read an individual reading book to the teacher on that day.

Early in their first term in school parents will be invited to a literacy workshop when more information to help parents with reading will be discussed.

Happy Reading!

S Mellor (Mrs)
Head Teacher

Tel: 0114 2872100
Fax: 0114 2876573
e.mail: aston-cofe.junior-infant@rotherham.gov.uk
website: www.astoncofe.co.uk



Headteacher: Mrs S Mellor