

Spiritual Provision 2015.

| Schools that are encouraging pupils' spiritual development are likely to be: | Year group and subject | How is it covered/taught in |
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| <p>Giving pupils the opportunity to explore values and beliefs including religious one and how they impact on peoples' lives</p> | <p>Year 5 – Literacy Summer Term Year 5 – PSHE Year 6 – RE Year 7 – RE Year 7 – RE Year 7 – Science Year 8 – Science Year 6 & 8 - Science Year 8 – Art Year 8 – English Years 5,6,7,& 8 – French</p> | <p>Stories from other cultures Who am I - Autumn 2/Spring 1 What makes a good class?" Autumn 1 Buddhism & Christianity Easter Story (Importance of the Cross/Resurrection) Belief – reasons why people Believe Miracles – leading to change & belief Environment, sustainability energy Reproduction – Circumcision (Judaism) Abortion Contraception Digestions (diet choices and illnesses) Creation vs Evolution –Adaptation, variation and Classification Aboriginal art (when on rota) spiritual reincarnation – dreamtime stories CSI Unit – Autumn Term Christmas in other Countries (round the room activity)</p> |

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| <p>Encourage pupils to explore and develop what animates themselves and others</p> | <p>Year 5 - Literacy</p> <p>Year 5 – PSHE Year 5 – ICT Year 6 – PSHE Year 6 & 7 – PE Year 5,6,7, & 8 - PE Nurture Groups</p> | <p>Literacy units – particularly narrative units, stories, play scripts and poetry. Learning from Guided Reading and class novels – making connections. My Goals - Autumn 1 Scratch Myself Dance (Zumba) Opportunities to join a range of clubs SEAL & Similar Activities</p> |
| <p>Giving pupils the opportunity to understand human feelings and emotions, the way they impact on peoples’ lives and how an understanding of them can be helpful</p> | <p>Year 5 - Literacy Year 5 – PSHE Year 5 – ICT Year 6 – Literacy Year 7 – RE Year 7 – PSHE</p> <p>Year 7 – Science</p> <p>Year 8 – Science Year 8 – History Year 8 – English Boys PE Nurture Groups</p> | <p>Class registration time. What makes a good Class - Autumn 1 Respect and responsibilities Class Novels RE – Year 7 Easter Story Puberty – understanding emotions and how to deal with changes Reproduction – views on relationships, having children and contraception etc. Digestion e.g. anorexia Slavery (Treatment of slaves) Poetry Unit – Spring Term Competition/Attitude to winning or losing Term 1-3 SEAL & Similar Activities</p> |

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| <p>Developing an ethos within which all children can grow and flourish, respect others and be respected</p> | <p>Year 5 - Literacy</p> <p>Year 5 – PSHE</p> <p>Year 5</p> <p>Year 6 – Literacy</p> <p>Year 6</p> <p>Year 8 – PSHE</p> <p>Years 5,6,7 & 8 – PE/Extra –Curricular Sports Comp</p> <p>Boys PE</p> <p>Year 5,6,7 & 8</p> <p>Intervention Focus</p> | <p>Form class time.</p> <p>Assembly</p> <p>Underlies all lessons and abilities, in and out of the classroom.</p> <p>What makes a good class?- Autumn 1</p> <p>Who am I - Autumn 2/Spring 1</p> <p>Encouraged in all lessons</p> <p>Argument and Persuasion -Spring 1</p> <p>Form Time/Class Rules – Autumn 1</p> <p>Rights and Responsibilities</p> <p>The Spirit of the School Games Values – respect/passion/belief/determination/honesty and teamwork (taught continuously in PE lessons)</p> <p>Attitude in sport towards others Term 1-3</p> <p>Bridges purpose is to provide a safe, secure learning environment where pupils can develop their skills and achieve success</p> <p>Literacy Intervention – Emphasises the need for pupils to attempt challenges even if they feel they have a difficulty. Pupils know that mistakes are acceptable and that they can learn from them.</p> <p>Pupils respect others contributions and efforts</p> |
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| <p>Accommodating difference and respecting the integrity of individuals</p> | <p>Year 5 – Literacy Summer Term Year 5 – Literacy Summer & Autumn Year 5 – PSHE Year 5 – ICT Year 7 – Science</p> <p>Year 8 – Science Year 8 – ICT Year 5,6,7 & 8 – Bridges Unit</p> <p>Intervention Focus</p> <p>Nurture Groups</p> | <p>Stories from other cultures. Narrative Poetry and Story Units. What makes a good Class? - Autumn 1 E Safety/CEOPS Emphasis on individual views and being non-judgemental Reproduction Energy and environments Diet – choices and digestion As part of computing E-Safety – Autumn 1 Our aim is to raise the levels of achievement of our pupils regardless of race, culture or background in order for the children to realise their own ability and reach their full potential using a variety of teaching styles. Pupil voice discussions take place in interventions – this year literacy intervention emphasis. Pupil voice allows pupils to discuss individual needs during interventions allowing activities to be matched to needs. SEAL & Similar Activities</p> |
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| <p>Promoting teaching styles which value and encourage pupils and relate their learning to a wider frame of reference</p> | <p>Year 5 - Literacy Year 5 – Numeracy Year 5 – Science Year 6 – Numeracy Year 6 – Science</p> <p>Year 7 – Science Year 8 – RE Boys PE</p> <p>Year 5,6,7 & 8</p> <p>Intervention Focus</p> | <p>Relating fiction themes to our own lives Relating mathematics to the real world Global references – Earth, Sun & Moon e.g. time zones Operations Lessons – Autumn/Spring/Summer Global references – Evolution/variation Classification (science language)</p> <p>Global references – Energy Charity Project – Self Led</p> <p>Attitude to be transferred to other aspects of life. Staff role model. Term 1-3</p> <p>Our aim is to raise the levels of achievement of our pupils regardless of race, culture or background in order for the children to realise their own ability and reach their full potential using a variety of teaching styles.</p> <p>Through intervention activities children’s need can be catered for on a more individual planning basis. Children are encouraged to see how tackling perceived difficulties and support their understanding of literacy in a wider environment – e.g. We read widely for example timetables, packaging etc. which relate to real life.</p> |
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Moral Provision 2015.

| Schools that are encouraging pupils' Moral development are likely to be: | Year Group and subject | How is it covered/taught |
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| Provide a clear moral code as a basis for good behaviour across the school | Year 5 – Autumn Year 5 – PSHE Year 5 Year 6 Numeracy/Maths Y 6,7 & 8 Year 5,6,7 & 8 – PE Years 5,6,7,& 8 – French Boys PE Year 5,6,7 & 8 – Bridges Unit | Class rules, rules for behaviour, equipment, presentation What makes a good Class? Autumn 1 In all lessons I teach, set rules agreed with class in September of each year. Form Time/Class Rules – Autumn Display of school rules in classroom Every lesson, pupils reminded/taught rules and regulations of each sport. Initial lessons / Setting expectations Rules of games and attitude/respect Pupils are reminded of rules that apply to school and the standards of behaviour that are acceptable. |
| Promoting racial, religious and sexual, as well as other forms of equality | Year 5 – Literacy Summer Year 5 – PSHE Year 6 – Science Year 7 – Science Numeracy/Maths Y 5,6,7 & 8 Boys PE | Stories from other Cultures Nurse input on sex/relationships/bodies What makes a good Class?- Autumn 1 Who am I -Autumn 2/Spring 1 Variation Reproduction Male/Female and different races used in Maths questions Respect for team and opponents. |

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| <p>Give pupils the opportunity to explore and develop moral concepts and values</p> | <p>Year 5 - Literacy Year 5 – Literacy Year 6 – Literacy Year 7 – Science Year 7 – English Year 8 – English Year 8 – Science</p> | <p>Literacy Units during Year 5 Danny Champion of the World Argument and Persuasion Spring 1 Reproduction and Energy Holes – Looking at lies – Spring Term CSI Unit – Autumn Term The Boy in the Striped Pyjamas – Summer Term Microbes & Disease e.g. Ebola</p> |
| <p>Developing an open and safe learning environment in which pupils can express their views</p> | <p>Year 5 - Autumn Year 5 Year 6 – Literacy Year 7 & 8 – RE/PSHE Year 7 & 8 – English Boys PE Year 5,6,7 & 8 – Science Intervention Focus</p> | <p>Autumn initial class set up – underlies all lesson, revisited as and when necessary Class rules in first few weeks of new intake. Argument and Persuasion – Spring 1 What makes a good class – Autumn 1 Discussion in various topics in RE & PSHE Discussions in all English Units Lesson analysis. Peer assessment Tactical observations All practical lessons Pupils understand that intervention sessions are a safe space where they can discuss their needs and ideas about a topic. Misconceptions are dealt with in ways which encourage children to learn from mistakes.</p> |
| <p>Rewarding expressions of moral insights and good behaviour</p> | <p>Year 5 Year 5 & 6 Year 5,6,7 & 8 – Science</p> | <p>Rewards Policy - assembly House points Pupils go first for lunch/break from lessons All Lessons</p> |

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| <p>Making an issue of moral breeches when they occur</p> | <p>Year 5</p> <p>Year 5 – PSHE Year 6 – Literacy Year 8 – English Boys PE Year 5,6,7 & 8 – Science</p> | <p>Sanctions Policy</p> <p>Friendships – Autumn 2 Argument and Persuasion – Spring 1 CSI Unit – Autumn Term Stress team ethos/ let the team down All Lessons</p> |
| <p>Modelling good relationships including fairness, integrity, respect for persons, conflict resolution and keeping promises and contracts</p> | <p>Year 5 - Literacy Year 5 – PSHE Year 5 – PSHE</p> <p>Year 6</p> <p>Year 7 – PSHE Year 5,6,7 & 8 – PE Boys PE Year 5,6,7 & 8 – Bridges Unit</p> <p>Nurture Groups</p> | <p>Through Narrative Literacy Units Friendships What makes a good class – Autumn 1 Friendships – Autumn 2 Contract in planner – Autumn Form Time Contacts with particular pupils re Homework Expectations Class Contract Sportsmanship/etiquette/fair play etc. Underpins expectations for all team activities Term 1-3 Staff constantly reinforces good behaviour, model goods manners, caring attitudes and work to limit conflict. Abiding by promises and contracts is reinforced. SEAL & Similar Activities</p> |

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| Encouraging pupils to take responsibility for their actions | Year 5 – ICT Year 5 – PSHE Year 7 – PSHE Year 7 Year 7 – Science Year 6 & 8 – Science Year 8 – Science Year 8 – ICT Boys PE – Nurture Groups | E Safety What makes a good class – Autumn 1 Friendships – Autumn 2 Community police workshop Form tutor time – handing in homework etc. Speaking to staff in advance Reproduction – Pregnancy Energy – Global warming etc. Microbes Ecology As part of computing E-Safety – Autumn 1 Game situations – working with peers – Term 1-3 SEAL & Similar Activities |
| Recognising and respecting the codes of other cultures | Year 5 - Literacy Year 6 – Art Year 8 – RE Nurture Groups | Stories from other Cultures Native American Dreamcatchers Islam & Christianity – Codes of Conduct SEAL & Similar Activities |
| Reinforcing the schools values through posters, images, displays, screensavers etc. | Year 5 – PSHE Boys PE Year 5,6,7 & 8 – Bridges Unit | What makes a good class – Autumn 1 Celebrate team successes and individual (collaborations) – Term 1-3 Schools and Bridges values are reinforced throughout the unit |
| Providing models of moral virtue | Year 5 – PSHE Boys PE | What makes a good class – Autumn 1 Citing role models of different sports |
| Monitoring, in simple, pragmatic ways the effectiveness of what is provided. | English – | Pupil questionnaires – twice a year |

Social Provision 2015.

| Schools that are encouraging pupils' Social development are likely to be: | Year Group and Subject | How is it covered/taught |
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| Identifying the key values and principles on which school and community life is based | Year 5 Year 5 – PSHE Boys PE Year 5,6,7 & 8 – Science | Assemblies What makes a good class – Autumn 1 Teamwork/respect/commitment – Term 1-3 All practical group and paired work |
| Fostering a sense of community, with common, inclusive values | Year 5 Year 5 – PSHE Year 5 – PSHE Year 6 – Year 8 – English Year 5,6,7 & 8 – PE Year 5,6,7 & 8 – Bridges Unit Nurture Groups | Sharing success and celebrating What makes a good class – Autumn 1 Settlements – Topic 2 Friendships Sharing class successes outside of school in form time Poetry Unit – Spring Term Teamwork Teamwork – support for all abilities – Term 1-3 Children have ownerships of Bridges Lunchtimes are a social occasion with friends SEAL & Similar Activities |
| Promoting equality in all its forms | Year 5 – PSHE Boys PE Year 5,6,7 & 8 – Bridges Unit Intervention Focus – Nurture Groups | Friendships – Autumn 2 Sharing expertise/supporting peers –Term 1-3 Promote equality in all areas of Bridges life Interventions (Literacy) encourages respect for all efforts SEAL & Similar Activities |

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| <p>Encouraging pupils to work co-operatively</p> | <p>Year 5 – Autumn Term Year 5 – Literacy Year 6 – Science Year 6 Year 7 – D&T Year 7 & 8 – English Numeracy/Maths Y 5,6,7 & 8 every week Years 5,6,7 & 8 – PE Years 5.6.7 & 8 – all subjects Boys PE Year 5,6,7 & 8 – Science Year 5,6,7 & 8 – Bridges Unit</p> <p>Intervention Focus</p> <p>Nurture Groups</p> | <p>Lessons – Play scripts Play scripts and group work Science Term 1, 2 & 3 Experiments /Practical’s Group work/paired work in all subjects Project 2 All English Units Peer assessment Pair/group/team work in all PE Lessons All Subjects, collaborative tasks in lessons Teamwork – mixed and paired abilities – Term 1-3 All Practical group/paired work and peer assessment tasks Focus on cooperative working doing projects. Garden, Christmas Crafts, Cooking etc. Intervention (Literacy) Cooperation through group tasks and shared writing exercises SEAL & Similar Activities</p> |
| <p>Encouraging pupils to recognise and respect social differences and similarities</p> | <p>Year 5 – Autumn Term Year 5 – PHSE</p> <p>Boys PE</p> | <p>Narrative Texts Year 5 Health Bus Friendships – Autumn 2 Teamwork – mixed and paired abilities – Term 1-3</p> |
| <p>Providing positive corporate experiences</p> | <p>Year 5B Project Year 6 – Geography Year 7 & 8 – English Year 8 – English Year 8 – French</p> | <p>Project with Newcastle Building Society Settlements – Topic 2 Drama Trip – Summer Term Theatre Trip and School Play – Spring Term Ambassador Talk – Routes into Languages</p> |

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| <p>Helping pupils to develop personal qualities which are valued in civilised society e.g. thoughtfulness, honesty, respect, etc.</p> | <p>Year 5 Year 5 – PSHE</p> <p>Numeracy/Maths Y 6,7 &8 every week Years 7 & 8 – PE</p> <p>Boys PE Year 5,6,7 & 8 – Bridges Unit</p> <p>Nurture Groups</p> | <p>Year 5 Residential – team building, respect and encouragement</p> <p>What makes a good class? – Autumn 1</p> <p>Friendships – Autumn 2</p> <p>Group and pair work</p> <p>Pupils are given regular opportunities to lead warm-ups, skill practices and officiate games to enhance social skills.</p> <p>Play the game/rules – Term 1-3</p> <p>Children encouraged by staff to be honest, thoughtful and respect each other</p> <p>SEAL & Similar Activities</p> |
| <p>Helping pupils to resolve tensions between their own aspirations and those of the group/wider society</p> | <p>Year 5 – PSHE Year 6 – Literacy Year 7 – Science Year 8 – English Year 5,6,7 & 8 – Bridges Unit</p> <p>Nurture Groups –</p> | <p>Prejudice and Privilege – Spring 1 & 2</p> <p>There is a boy in the girls bathroom – Summer 2</p> <p>Energy – Global Issues</p> <p>Poetry Unit – Spring Term</p> <p>Staff use LSA Strategies to help understand the children’s place in their world</p> <p>SEAL & Similar Activities</p> |
| <p>Providing a conceptual and linguistic framework within which to debate social issues</p> | <p>Year 5 – Literacy Autumn Term Year 6 – Literacy Year 7 – Science Year 8 – English</p> | <p>Class debates – Arguments</p> <p>Argument and Persuasion – Spring 1</p> <p>Reproduction- puberty debate (court room drama)</p> <p>CSI Unit – Autumn Term</p> <p>The Boy in the Striped Pyjamas – Summer Term</p> |

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| <p>Providing opportunities for engaging in the democratic process</p> | <p>Year 5 - Literacy Autumn Term Year 6</p> <p>Year 6 – Literacy Year 7 – PSHE Year 7 –Form Base Year 8 – RE/PSHE Year 8 – English</p> <p>Boys PE</p> | <p>Class debates Selecting House Captains – Autumn 1 Selecting School Councillors – Autumn 1 Argument and Discussion Topic - Spring Voting during careers week. Not lesson specific but House Elections/School Councils Voting for best charity presentation John Leigh Public Speaking Contest (Voting) – Summer Term Debate in CSI Unit – Autumn Term Electing House Captains, choosing Captains and picking Teams.</p> |
| <p>Providing opportunities for pupils to exercise leadership and responsibility</p> | <p>Year 5 - Literacy Autumn Term</p> <p>Year 5 – Literacy Year 6 – Class</p> <p>Year 6 – Science Year 8 – English Numeracy/Maths Y 6,7 & 8 every day Years 7 & 8 – PE</p> <p>Boys PE Year 5,6,7 & 8 – Science</p> | <p>Class debates Group work and the taking on of various roles Play scripts, drama Highwayman Selecting House Captains – Autumn 1 Selecting School Councillors – Autumn 1 Science Experiments – allocate table leaders School Play – Spring Term Pupil takes Starter Sports leaders/Cricket Activators/House Captains/Team Captains. Pupils are given regular opportunities to lead warm-ups, skill practices and officiate games to enhance social skills. Teams/Young Leaders/Small team activities All practical and group work</p> |

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| <p>Providing positive and effective links with the world of work and the wider community</p> | <p>Year 5B Project Year 5 – Geography Summer Term Year 5 – PSHE Autumn Term Year 6 Year 6 – Geography Year 6 – Science Year 7 – Science Year 8 – Science Year 8 Year 8 – PE Sports Leaders</p> <p>Year 8 – English Year 7 & 8 – Science</p> | <p>Project with Newcastle Building Society River Study – National Park Wardens Year 5 Safety Day Careers Week, Paperclips Jewellery - Autumn 2 Settlements – Topic 2 Farm Visit – Summer 2 Torness Visit - Autumn Science workshop, Forensics – Spring 2 Careers Week Sports Leaders, leading competitions and lessons for local first schools. CSI Unit – Working with the Police – Autumn Term Reproduction, Microbes and Plants Reference to vets, doctors, midwives and farming</p> |
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Cultural Provision 2015.

| Schools that are encouraging pupils' Cultural development are likely to be: | Year group and subject | How is it covered/taught |
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| Providing opportunities for pupils to explore their own cultural assumptions and values | Year 5 – PSHE Year 7 – French | Prejudice and Privilege Au College – Comparing UK/French timetables |
| Presenting authentic accounts of the attitudes, values and traditions of diverse cultures, addressing racism and promoting race equality | Year 6 – Literacy Year 7 – History Year 8 – RE Boys PE | Biography – Autumn 2 (MLK) Beliefs of people in Medieval Times (Superstitions etc.) Judaism and concentration camps – artwork in response to Red card in sport and the Kick Racism Out – message and posters |
| Extending pupils knowledge and use if cultural imagery and language | Year 6 - Art Year 8 – Art | Dreamcatchers Aboriginal Art |
| Recognising and nurturing particular gifts and talents | KS 2 Year 5 – PSHE Year 6 – Maths Y 7 & 8 every lesson PE Boys PE Year 5,6,7 & 8 – Art Year 5,6,7 & 8 – Bridges Unit Nurture Groups | Achievement Board in KS2 – achievements out of school – Assembly Who am I – Autumn 2 Share and Celebrate successes of Form Class Differentiation to help nurture more able especially Sky Sports Living for Sports Programme Teams/County/National Competitions. Young Leaders Work of the week art display board Share and celebrate success in all areas SEAL & Similar Activities |

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| <p>Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encourage pupils to reflect on their significance</p> | <p>Year 5 – Spring/Autumn Term Year 5</p> <p>Year 5 – Literacy Year 5 – Science Year 6 – Literacy Year 5 & 6 – Art Year 5 & 6</p> <p>Year 5 & 7 – Science</p> <p>Year 8 – Art (Year 5,6,7 & 8 – D&T Boys PE</p> <p>Year 5,6,7 & 8 – Bridges Unit</p> | <p>Library visit Art Gallery visits – all Year 5 Maltings Cinema/Theatre visits – all Year 5 Play scripts, drama Highwayman Autumn 1 Drama in Literacy – Spring 1 Craft Club – Lunchtime club Art Gallery Visit – Summer 1 Christmas Craft Day – Autumn 2 Sound – Musicians to show instrumental knowledge and skills Holocaust art Tech Projects for all year groups Dance – country dancing & zumba Term 1 & 2 Music – traditional and modern adapted to dance Children organise visits to areas of interest. Visit to Body World at Centre for Life Visitors come into school to provide art, craft experiences for the children</p> |
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| <p>Developing partnership with outside agencies and individuals to extend pupils' cultural awareness e.g. theatre, museums, concerts, galleries, foreign exchanges etc.</p> | <p>Year 5</p> <p>Year 6 – Literacy Year 5 & 6 – Art Year 7 – French</p> <p>Year 7 – Science</p> <p>Year 7 & 8 – Art PE</p> <p>Year 5,6,7 & 8 – Science</p> | <p>Library visit Art Gallery visits – all Year 5 Maltings Cinema/Theatre visits – all Year 5 Kingswood Trip in Summer Term River Study in Summer Term Art Gallery Visit – Spring 1 Visits to local gallery Festival of Culture at Newcastle University through routes into languages Courtroom drama – reproduction Art/Tech – model cells Darnel, Weatheritt , Graffada Sports Tour, Matches and Competitions Tour of teams including National Finals, Rugby School (Private Education) and associated visits. County Competition fixtures to Royal Grammar School etc. Chance to Shine, Sport 4 All visits to areas outside Berwick Drama in lessons (modelling)</p> |
| <p>Reinforcing the school's cultural values through displays, posters, exhibitions etc.</p> | <p>Year 5 & 6 Year 5 – PSHE All year Groups - Every lesson Boys PE</p> | <p>Class and Corridor Displays What makes a good class? – Autumn 1 School expectations on classroom walls School trips (sporting) Competitions Celebrating success at County/National Level through displays and The Berwick Advertiser etc.</p> |
| <p>Auditing the quality and nature of opportunities for pupils to extend their cultural development</p> | <p>S McCreath-Bird Boys PE</p> | <p>Ski Trip – cultural learning and awareness of Italians Olympic Day Visits by Teams to Inner City Schools</p> |