

Accessibility Plan 2014-2017

Under the Equality Act 2010 schools should have an Accessibility Plan.

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment.
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

At Frithwood Primary School we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

The Accessibility Plan complements the school's Equality Plan, and will be published on the school website.

Frithwood Primary School is committed to providing an environment that enables full curriculum access for all. It values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action with regard to disability to develop a culture of inclusion, support and awareness within the school as outlined in the Equality Act 2010.

The Accessibility Plan shows how provision is to be maintained and improved for disabled pupils, staff and visitors to the school and includes the need to make reasonable adjustments to accommodate their needs where it is practical.

This Accessibility Plan should be read in conjunction with the following school policies.

- Teaching and Learning Policy
- Equality Plan
- SEND Policy
- SEND information Report

Accessibility Plan 2014 - 2017

Action	Impact Monitoring	Responsibility	Time Frames
Continue raising awareness for staff and governors on equality and disability issues with reference to the Equality Act 2010 and school policy.	CPD monitoring All staff aware	Head teachers Assistant Head	Start of each academic year
Publish and promote the Accessibility Plan and related documentation	Policy and linked Policy on website. Paper copies in office	Head teachers Assistant Head Office staff	Start of each academic year
To increase access to the curriculum for pupils with a disability, removing barriers and expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils.	Access for all pupils seen in Performance Management / school data /	All staff	Ongoing
Provide accessibility to the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities and schools visits	Inclusion in groups	All staff	Ongoing
To promote the involvement of disabled students in classroom discussions/activities and to take into account of variety of learning styles when teaching.	Planning / observations	Class teachers SENCo	Ongoing
Provide specialist or auxiliary aids and equipment, within a reasonable timeframe, which may assist these pupils in accessing the curriculum, where appropriate,.	Appropriate resources in placed for individual pupils. Requirements in Statements and EHCP / PLP's met	SENCo	Ongoing
Create access plans for individual disabled children as part of the EHCP / PLP process.	Plans in place	SENCo	Termly / Annual Reviews
Recognise and represent the talents of disabled pupils and ensure representation on internal and external school programmes	Inclusion on more able register and planned programme of internal and external events	Assistant Head	Ongoing
Identify and support all pupils pre admission and on admission. To ask about any disability or health conditions in admission meetings with new parents and carers.	Admission meetings complete	Assistant Head	Start of every Autumn Term and as required
Ensure collaboration and sharing between school and families	Positive parental comments / reviews	All staff	Ongoing

To establish close liaison with outside agencies for pupils with on-going health needs. E.g. Children with severe asthma, epilepsy or mobility issues.	Positive identity and increased pupil participation Monitoring by Art Coordinator	Head teachers Assistant Head SENCo	Ongoing
Ongoing training for all staff including relevant Speech and Language training for specific staff.	CPD training programme	CPD Coordinator SENCo Outside providers	Ongoing
Ensuring that all disabled pupils, parents and staff are represented within the school by creating positive images of disability within the school so that pupils grow into adults who have increased understanding of the needs of disabled people.	Environmental audit	Class teachers Art Coordinator	Ongoing
To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services by improving and maintaining access to the physical environment of the school and ensure that all areas of school (apart from the offices upstairs) are wheelchair accessible.	Accessible building facilities SIP	Head teachers Site Manager	Ongoing
Ensure the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, and colour schemes, and more accessible facilities and fittings.	Accessible building facilities SIP	Head teachers Site Manager	Ongoing
Utilise disabled parking spaces within school for disabled pupils to be dropped off and collected and to meet the requirements of disabled parents/ carers and visitors.	Accessible facilities	All staff Site Manager	Ongoing
To ensure that disabled parents / carers are not discriminated against and are encouraged to take interest and be involved in their child's education and to improve the delivery of information to disabled pupils and parents.	Positive parental feedback Suitable accessible areas	All staff	Ongoing / parental meetings
Maintain confidentiality for staff and governors when ascertaining access needs and adjustments needs to the school environment to meet their needs,	Appropriately maintained Staff records	Head teachers Office staff	Ongoing