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	Authorised: (Curriculum committee) Full Governing Body	Date: Date:19.11.15	Review due: Reviewed:
Computing Policy			

Mission Statement

Learning Through Faith

Learning develops independent thinking children,
Through exciting challenges expecting success with:
Faith at the centre of all we do

Aims:

- To develop independent and engaged learners within computing
- To develop logical thinking and computing skills
- To access and know how to use a wide variety of technology and computing equipment
- To raise standards and achievement in computing.

Organisation:

Computing is split into three main areas: Digital Literacy, Information Technology and Computer Science. There are specific skills for each of these aspects that children must have learnt by the end of each key stage these are taught discreetly and as part of the wider curriculum. A discrete computing skills lesson must be taught weekly and clearly identified in planning. In other lesson plans all ICT links are highlighted in yellow and the skills are embedded and put into practice during these sessions. Discrete sessions are taught in classrooms or other learning areas e.g. hall, playground and educational visits.

There are 32 Learn Pads distributed across the school in cabinets of 8 for group and whole class teaching. There are desktops in each classroom to enhance learning in all lessons. Interactive boards are installed in each class for use during lessons for staff and pupils. Laptops have been purchased to support the learning of vulnerable groups of pupils.

Time allocation:

Teacher taught skills take place weekly in discrete sessions lasting approximately 30mins (dependent on the complexity and ability of the pupils). Smaller groups rather than whole class teaching may be used particularly for younger pupils or more complex skills. IT links and use of a variety of technology equipment should be visible in all other lessons.

H&S:

Staff and pupils will ensure that Internet, mobile and digital technologies are used effectively for their intended educational purpose, without infringing legal requirements or creating necessary risk. See E Safety and Safeguarding Policy.

Assessment:

For each year group there is an expectation of skills that children are assessed against as working towards, secure or deepening.

Other points:

This policy must be seen in conjunction with E-Safety, Teaching and Learning, Pupil Premium, Safeguarding Policies. See Simon Haughton website for year group skills lists and exemplars of planning throughout the year.