

Multiplication

Year 1	Year 2	Year 3
	<p>X = signs and missing numbers</p> $7 \times 2 = \square$ $7 \times \square = 14$ $\square \times 2 = 14$ $\square \times \diamond = 14$ <p>Arrays and repeated addition</p> <p>2×4 or $2 + 2 + 2 + 2$</p> <p>Doubling multiples of 5 up to 50</p> $15 \times 2 = 30$ <p>Partition</p> $\begin{array}{r} 10 \quad + \quad 5 \\ \qquad \quad \\ 20 \quad + \quad 10 = 30 \end{array}$ <p>Grid method for HA in summer term?</p>	<p>X = signs and missing numbers</p> <p>Continue using a range of equations as in year 2 but with appropriate numbers</p> <p>Arrays and repeated addition</p> <p>Continue to understand multiplication as repeated addition and continue to use arrays (as in year 2).</p> <p>Doubling multiples of 5 up to 50</p> $35 \times 2 = 70$ <p>Partition</p> <p>Use known facts and place value to carry out simple multiplications – use same method as above e.g</p> $32 \times 3 = 96$