

Subtraction

Year 1	Year 2	Year 3
<p>– = signs and missing numbers</p> <p>$7 - 3 = \square$ $\square = 7 - 3$</p> <p>$7 - \square = 4$ $4 = \square - 3$</p> <p>$\square - 3 = 4$ $4 = 7 - \square$</p> <p>$\square - \diamond = 4$ $4 = \square - \diamond$</p> <p>Number lines (numbered)</p> <p>11 –7 counting back</p> <p>The difference between 7 and 11 counting up</p> <p>Recording by drawing jumps on prepared lines constructing own lines</p> <p>– = signs and missing numbers Continue using range of equations as in year 1 but with appropriate numbers. Extend to $14 + 5 = 20 - \square$</p> <p style="padding-left: 40px;">19 19</p> <p>Find small difference by counting up $42 - 39 =$</p>	<p>Use known number facts and place value to subtract (partition second number only)</p> <p>$37 - 12 = 37 - 10 - 2$ = $27 - 2$ = 22</p> <p>Subtract up to 2 digit numbers</p> <p>Show counting up to find difference (particularly with change in money).</p>	<p>– = signs and missing numbers Continue using a range of equations as in year 1 and 2 but with appropriate numbers.</p> <p>Find a small difference by counting up Continue as in year 2 but with appropriate numbers e.g $102 - 97 = 5$</p> <p>Subtract mentally a near multiple of 10 to or from a three digit number Continue as in year 2 but with appropriate numbers e.g $78 - 49$ is the same as $78 - 50 + 1$</p> <p>Use known number facts and place value to subtract Continue as in year 2 but with appropriate numbers e.g $97 - 15 = 72$</p> <p>Pencil and paper procedures Complementary addition $754 - 286 = 468$</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="1480 1292 1534 1356"> <p>42 -39</p> </div> <div data-bbox="1780 1292 1848 1356"> <p>754 -286</p> </div> </div>

Subtract 9 or 11. Begin to subtract 19 or 21
 $35 - 9 = 26$