

Northern Alliance Schools Direct
Training Calendar
Christ Church Primary School

Date	Title	Self Directed study	Who	Teaching standard(s)
W/C 2/09/15	Safe guarding E Safety How to actively observe others	Pre reading of course materials School Policy	C. Haigh J. Moulton	1.1
07/09/15 NB: Hand in subject knowledge audit	Lesson Starters and plenaries Addressing misconceptions	http://www.theguardian.com/teacher-network/2011/oct/17/guide-perfect-starter-teaching	C. Haigh	4.1 4.2
14.09.15	Behaviour for learning	Get the Buggers to behave – Sue Cowley	C. Haigh S. Riley	1.3 7.1 7.2
21/09/15	Central training			
28/09/15	Subject knowledge audit Addressing the gaps ref NC	Completion of subject knowledge audit To have been handed in by 110915	C.Haigh	3.1 3.2
05/10/15	Roles and responsibilities of the teacher Planning	Standards - Personal professional conduct Teachers planning key features	C.Haigh	P1 P2 2.1 4.1 4.2
12/10/15	How pupils learn	Bloom's Taxonomy Mary Forehand	J. Moulton	2.4
19/10/15	Central training			

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	Half Term			
02/11/15	Progression and continuity in the teaching of Mathematical Calculations	National curriculum expectations calculations	J. Moulton A. Holroyd	3.1 3.2
09/11/15	Teaching of reading through systematic synthetic phonics	Independent research into the teaching of phonics Ref: Read Write Ink https://www.gov.uk/government/publications/learning-to-read-through-phonics-information-for-parents	S. Riley	3.4
16/11/15	Assessment for learning within a lesson	DFE - The assessment for learning Strategy Effective Learning Through Formative Assessment - - Shirley Clarke	C. Haigh	2.3 6.2 6.3
23/11/15	Progression in the teaching of spelling and grammar	Top ten tips for teaching grammar punctuation and spelling	R. Scott S. Riley	3.1 3.2
30/11/15	Central training			
07/12/15	Maths Problem Solving Links other curriculum areas	National Curriculum guidance NRICH Beam materials	J. Moulton A. Holroyd	3.1 3.2
14/12/15	Reading comprehension Strategies and progression	National Curriculum guidance	S. Riley	3.1 3.2
21/12/15	Shared and modelled writing	National Curriculum guidance	S. Riley R. Scott	3.1 3.2