

Overview of the School 2014-2015	
Total number of pupils on roll	63
Total number of FSM (FSM) pupils	10
Amount of money received per FSM pupils	10 x 1,300 = 13,000
Total number of LAC or previously LAC	2
Total amount of funding received per LAC	2 x 1,900 = 3,800
Total number of service family pupils	0
Amount of funding received per Service family pupil	0
Total amount of funding received	16,800

Record of Pupil Premium Grant Spending by Item / Project 2014 - 15			
Item / Project	Cost	Objective	Outcome
One to one reading tutorial using Read, Write Inc. scheme	£3,000	To provide individual support to extend skills in phonics and reading through the Read, Write Inc. intervention programme To provide additional one to one reading sessions	Increased level of children in EYFS achieving a Good level of development Increased level of children passing the year 1 phonics screening test in Year 1 Children show a positive attitude towards reading
Additional Learning support in both classes	£5,425	To improving basic language skills and building vocabulary through focused small group sessions To build basic literacy and numeracy skills through focused intervention sessions To build social / emotional skills with the increased support of adult interaction	Increased number of children in the EYFS achieving a good level of development Increased level of children passing the year 1 phonics screening test in Year 1 Increased attainment in both English and Maths
Music	£3,525	To fund participation in peripatetic lessons with a focus on violin and voice.	Increased opportunities for children to participate in music Improve concentration, self-confidence and self-esteem through participation in music
Play therapy	£4,050	To provide individual specialist support for behavioural, social emotional needs through 'therapeutic play' for some identified pupils.	Improved social and emotional skills for identified children Increased confidence within the school setting
Educational trips and enrichment clubs	£800	To fund participation in educational trips and out of school activities (such as school based clubs, out of school clubs or sporting activities) for identified pupils.	All children have equal opportunities to participate in a range of enrichment activities. Increased self-confidence, independence and social skills.
Total	£16,800		

Impact of Pupil Premium

The Key consideration when looking at the use of Pupil Premium Grant is the extent to which it has had an impact in the progress children have made.

The on-going assessment of the Early Years Foundation Stage (EYFS) curriculum provides us with detailed information of the progress children have made. At the end of the academic year these assessments are used to report if a pupil is emerging, expected or exceeding the EYFS curriculum.

The chart below shows how well the children entitled to Free School Meals at Cathedral primary School did, compared to all the children when reporting the overall EYFS end of year judgement.

June 2015	% of children achieving expected Good Level of Development (GLD) – all children	% of children achieving expected Good Level of Development (GLD) – Pupil Premium
Expected GLD	82%	83%
Exceeding GLD	27%	0%

This chart shows how well the children entitled to Free School Meals at Cathedral primary School did, compared to all the children when in reading, writing and maths within the EYFS.

June 2015	Expected GLD - all children	Expected GLD – Pupil Premium	Exceeding GLD - all children	Exceeding GLD – Pupil Premium
Reading	88%	100%	42%	17%
Writing	85%	83%	39%	17%
Maths	85%	83%	35%	0%

This chart shows how well the children entitled to Free School Meals at Cathedral primary School did, compared to all the children in the year 1 phonics assessment.

June 2015	% Pupils passing Year 1 phonics screening (Whole class)	% Pupils passing Year 1 Phonics – Pupil Premium
Phonics screening	83%	83%

