



Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Why can't a Meerkat live at the North Pole?	Whose footprints are these?	What is the toy story?	How have Tim Berners-Lee, Williams Caxton and Alexander Graham Bell helped our daily lives today?	Where do and did the wheels on the bus go?	
Curriculum Focus	Geography	Geography	History		History/Geography	
Ongoing seasonal change-features of day/night						
Geography	People who live in hot/cold places. Location and features of hot/cold places. Use world maps, atlases and globes				Identify UK and its countries. Use world maps atlases and globes.	
Ongoing seasonal change/daily weather						
History			Changes in living memory-when parents were young.	Significant people from history who have contributed to national and international achievements.	Significant events, people and places in their own locality.	

				Some should be used to compare aspects of life in different periods. Tim Berners-Lee, William Caxton, Alexander Graham Bell.		
Science	Why are humans not like ____? Common names Know carnivores, omnivores, and herbivores How animals are suited to their environment Name parts of the human body, senses		What is in your toy box? Uses of different everyday materials Classifying and grouping Changing materials by bending etc. Forces Can they describe and show how to make something move, e.g. push and pull? (Non stat.)		Which birds and plants would Little Red Riding Hood find in our park/garden? Identification and labelling, including trees Structure of plants (wild and garden), including roots, stem, flower, etc. Identification and labelling a variety of common birds and animals	
Art	Drawing- How do you feel in this picture?		Textiles- Where will our flying carpet take us?		Painting- What is that creepy crawly creature?	
DT	How can we make our picture move?		What can our toys eat their dinner on?		What could be in our fruit salad?	
Music	Exploring sound Music express- Sounds interesting	Performing music Exploring sound Music express- 'Feel the pulse' Harvest and Christmas performance	Written music Music express- What is the score?	Music vocabulary and description Music express- Taking off Composer focus	Core skills Music express- The long and short of it	Composing music Music express- Rain, rain, go away
Dance			Dance:- African Dance			Dance To tell a story

						through dance-
PE	Games: Large ball skills and games Unit 1 Move onto- Games- Developing partner work Unit 4	Gym: Hold and control		Gym Rock and Roll	Games: Athletics (provide cards)	
RE	Why do Christians give gifts at Christmas?		What does it mean to be Jewish?		Belonging to the wider community	
Computing	We are collectors- collecting images of meerkats	We are celebrating- Creating a card electronically	We are treasure hunters- Programmable toys	We are storytellers- Producing a talking book	We are TV chefs- filming the steps of a recipe	We are painters- illustrating a book