



## Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Question</b>	Would you go to infinity and beyond?	Why is it important not to forget?	Who lives in a house like this?	What would an alien find exciting about our capital city?	Why do we like to be beside the seaside?	
<b>Curriculum Focus</b>	History	History	History/Geography		Geography	
Ongoing review: seasonal changes/daily weather patterns						
<b>Geography</b>			Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		Human and physical features of an area of the United Kingdom ... <b>compare to Africa</b>	
<b>History</b>	The lives of significant individuals in the past who have contributed to national and international achievements. <b>Some should be used to compare aspects of life in different periods.</b> (Christopher Columbus and Neil Armstrong.)	Events beyond living memory that are significant nationally or globally.	Significant historical events, people and <b>places in their own locality.</b>			
<b>Science</b>	How does electricity light up my life? (Non stat)	What do I need to keep healthy?	What is our school made of?) Uses of different everyday materials.		Why are sea shells on the sea shore?	How can we grow our way to five a day?

	How a bulb works in an electrical circuit	Exercise and healthy living  What animals and humans need to survive  Animals, including humans, have offspring	Classifying and grouping  Changing materials (solid objects) by bending etc.	Living and non-living animals  Habitats-familiar and non-familiar  Early food chains	Living and non-living things  What plants need to grow  Growing from seeds and bulbs	
<b>Art</b>	Drawing- What is a 'still life' anyway?		Painting- How can we turn that photograph into a painting?	Collage- What will our underwater world look like?		
<b>DT</b>	What shall we have in our sandwiches today?		Can we design our own bedroom door name signs?	How will we float our boats?		
<b>Music</b>	<b>Exploring sound</b> Music express- The long and short of it	<b>Performing music</b> Exploring sound Music express- 'Sounds interesting' Harvest and Christmas performance	<b>Written music</b> Music express- What is the score? Listening to music	<b>Music vocabulary and description</b> Music express- Feel the pulse Listening to music Composer focus	<b>Core skills</b> Music express- Taking off Count and play book	<b>Composing music</b> Music express- Rain, rain, go away
<b>Dance</b>		Dance- Sports Jam  And 2001 space odyssey dance			Dance) Cheer Dance	
<b>PE</b>	<b>Games- Uni-hock/ basketball/netball</b>  Turning, spinning and twisting to	Gym: Twists, jumps and turns using apparatus.  <b>Games- Net games</b>	<b>Games- handball/ badminton</b>	Gym: Pathways- straight, zig-zag and curving moves	Turning, spinning and twisting to combine movements  <b>Games- striking and fielding</b>	

	combine movements				Athletics	
<b>RE</b>	What do people believe about God? Judaism		The stories that Jesus told: Easter		Christian worship and visiting the church	
<b>Computing</b>	<b>We are astronauts-</b> programming on screen	<b>We are games testers-</b> Exploring how computer games work	<b>We are researchers-</b> researching a topic	<b>We are detectives-</b> communicating clues	<b>We are zoologists-</b> recording bug hunt data	<b>We are photographers-</b> taking, selecting and editing digital images