



Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Would you step back into the 'Ages'?		Is all trade fair?	Why should the rainforests be important to us all?	How can we discover the wonders of ancient Egypt?	
Curriculum Focus	History		Geography		History	
Geography			Brazil-trade and growing economy	Brazil-physical features Locate the world countries using maps to focus on South America and concentrating on their environmental regions, key physical and human characteristics.		
History	This could include: Hunter gatherers, early farmers etc Bronze Age religion, technology Iron Age Hill forts				Achievements of the earliest civilisations.	
Science	What would you build a city on? How rocks are formed	Could you outrun a mammoth? Nutrition, linked to what we eat	What came first the passion fruit or the pip? Function of different parts of plants What different plants need to flourish	Can you feel the force? How magnets attract some materials	How far can you throw your shadow? Light to see,	

	Different kinds of rocks Fossils Soil made from rocks and organic matter	Skeletons and muscles	Journey of the food in a plant Life cycle of a plant	Poles	absence of light Danger Sources, including the Sun and electricity Shadows Reflection Vocab: translucent	
Art	Could we be book illustrators? (Drawing skills)		How can we string together a printed picture? What is in front of the mask?	What's that coming over the hill? Yr4 - How will we make our museum exhibits?		
DT	What would my dinner be back in time?		How can we help an egg survive the journey home from the shops?	How can we design and make a small jewellery container?		
Music	Exploring sound Music express- Dragon scales	Performing music Exploring sound Music express- The class orchestra Harvest and Christmas performance	Written music Music express- Painting with sound	Music vocabulary and description Music express- Animal magic Listening to music Composer focus	Core skills Music express- Play it again	Composing music Music express- Salt, pepper, vinegar, mustard

Dance			Indoor- Dance Charlestone		Indoor- Dance Disco/Samba	
PE	Outdoor invasion (focus on general principles of dribbling, attacking, passing and defending) Indoor- gymnastics- exploration of basic shape and pathways.	Outdoor- Passing and Receiving Swimming	Net and wall games	Creative Game making Swimming	Striking and fielding (Cricket) Swimming	Outdoor- Athletics (main focus running) Indoor- travelling with change of front and direction.
RE	Sikhism		Special books- the Bible and origins of Christianity		Faith and religious figures	
Computing	We are communicators- E- safety	We are opinion pollsters- collecting and analysing data	We are presenters- videoing performance	We are bug fixers- finding and correcting bugs in programs	We are programmers	Network engineers- exploring computer networks