

Templewood Primary School

Pupil Premium Overview



Context

Schools receive a payment, or Pupil Premium, for each child who is currently eligible for Free School Meals or has been eligible for Free School meals within the last six years (FSM 6 Ever). Children who are looked after, or children from service personnel, are also allocated funds within Pupil Premium.

Parents are strongly encouraged to register their child as eligible for FSM so that each school receives their Pupil Premium entitlement. For more information, please follow the link to the Herts Direct website <http://www.hertsdirect.org/services/edlearn/canhelp/>

DfE Guidance states:

Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provisions should be made for individual pupils.

Thus parents can be assured that as with all budget allocations to the school, decisions about provision and spending can be made with the best interest of all children's wellbeing and progress in learning at its core. Meetings to discuss pupil premium allocation include: pupil progress meetings 3 x annually (class teachers, Headteacher and SENCo); Senior Leadership Team meetings, Governing Body meetings. Pupil Premium Governor analyses spending on Pupil Premium, and reports this to the main Governing Body. In addition, the School Improvement Committee analyses the achievement of all pupils and groups of pupils in learning, including those in receipt of Pupil Premium.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupil, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

Provision

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support.
- Additional teaching and learning opportunities provided through trained LSAs or external agencies.
- Providing an LSA in the classroom so that the teacher is freed up to support those children whose need is greatest.
- ICT support.
- LSA training.
- Counselling.

Reporting

It will be the responsibility of the Headteacher to produce regular reports for the Governors' Meeting on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.

An annual statement will be published on the school website for each academic year.