



Elm Park Primary School: SENDs Offer 2014-15



<u>Provision</u>	<u>Organisation</u>	<u>Budget</u>	<u>Assessed by</u>
Group / individual interventions	The school provides a wide range of intervention programmes in order to support children in the essential areas of their learning. These interventions include; Phonics, Maths Booster, Speech and Language, Socially Speaking, pastoral care, EAL support, Writing Booster. These groups are led by trained members of teaching and support staff and are monitored by the Inclusion Manager.	School Budget	Inclusion Manager and the Senior Leadership team
Resources	Specific resources used for children with additional/SENDs include; Language and Speech Link screening and planning programme, iPads, iPods, phonics reading program (Read Write Inc), phonics games, language games, maths games, Wave 3 maths materials, Springboard maths materials, comprehension games and activities, Socially Speaking games, LEGO story starter education pack.	School Budget	Inclusion Manager
Tree House Nurture Classroom	Literacy and Maths lessons for children with specific learning needs in key stage 2. Speech and Language support. Workstation led learning to increase independence. Led by the Inclusion Manager.	School Budget	Inclusion Manager and Senior Leadership team
Health Care Plans	The plans are written in conjunction with the school nurse and any other relevant professionals. These plans could be for; severe allergies, diabetes, epilepsy, intimate care plans for children with toileting delays.	School Budget	Inclusion Manager School Nurse Parents Children

'Aspiring to be the best we can be!'

Specialist Services	The school is able to access some specialist professionals and services. This includes; speech and language therapists, audiology, educational psychologists, Local Authority SENDs team, behaviour support team.	Local Authority Allocation	Inclusion Manager Specialist Services
SEN School Support Passports	Children who have a SEN School Support Plan require something which is additional to or different from that of their peer group. They have their own set of objectives and planned outcomes which are implemented by the class teacher and monitored by the Inclusion Manager. These objectives are reviewed at least termly.	School Budget	Inclusion Manager Senior Leadership team Relevant Professionals Parents Children
Statements / Education and Health Care Plans (EHCP)	Children with EHCP's (previously known as statements) are allocated support in a legally binding document which outlines the children's specific needs and how these needs may be met. The school finds the first 12 hours of the plan and the local SENDs panel decide on further hours needed. At Elm Park Primary School we have 8 children in KS2 who have additional hours as set out in their plans. The support is given by a school employed support assistant.	School Budget and Local Authority	Inclusion Manager Senior Leadership team Relevant Professionals Parents Children

'Aspiring to be the best we can be!'



Elm Park Primary School: Intervention Provision Plan 2014-15



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Quality First Teaching / Class TA support						Maths setting	Maths Setting →
EHCP / Statement children	Determined by hours stated on the Statement / EHCP						
SEN School Support Plans	Determined by needs of individual children and the objectives stated on their SEN School Support Passport						
Phonics Booster	Sound discrimination	Single sounds	Phonics test rescreen booster	Spelling and grammar			
Maths Booster		Number Box	Wave 3	Wave 3	Wave 3	Springboard	1.1 online / HLTA tutoring
Literacy Booster	Letter formation	Build a sentence	Build a sentence	Extended writing	Key Skills Group	Small group teaching	Small group teaching
EAL	Allocated and determined by needs of individual children						
Speech and Language	Language Link groups	Allocated and determined by the needs and programmes of individual children					
Social Skills		Time to Talk	Time to Talk	Socially Speaking			

'Aspiring to be the best we can be!'