



Primary Physical Education and Sport Premium

'Evidencing Impact and Accountability'



Amount of Grant Received: **£8870**

Date: 2015 - 2016

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
PE Curriculum Participation rates in activities as games, dance, gymnastics, swimming and athletics	Subject leader file containing documents including: <ul style="list-style-type: none"> Subject Self evaluation audit School Registers and timetables Photographs and questionnaires re: Rugby Gymnastics Club Analysis of Year 4 swimming ability School website and Twitter page Class timetable School portal for premier sports showing assessment in PE to emerging, expecting and exceeding Results of competitions Participation rates in competitions 	Complete subject self evaluation for physical education with a clear focus on: <ul style="list-style-type: none"> Achievement of pupils Quality of teaching The curriculum Quality of leadership and management Overall effectiveness <p>To ensure all class timetables provide two hours per week for PE.</p> <p>To create an annual plan to enable all children in Years 1 to 6 to access a 6 week block of gymnastics coaching at Rugby Gymnastics Club.</p> <p>Questionnaires with pupils and teachers regarding</p> <ul style="list-style-type: none"> Rugby Gymnastics Club provision Number of children able to swim at least 25 metres as a result of free school swimming lessons <p>New Partnership with Premier Sport including:</p> <ul style="list-style-type: none"> CPD for teachers Coaches working alongside teachers to build teacher's confidence and skills (1 lesson per week all classes) Competition and 2012 legacy (every half term) 	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education Utilising local specialist sport facilities and coaches Improving staff professional learning to up skill teachers Utilising the experience of a skilled teacher to lead improvements in PE and School Sport Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement Send subject leader on Level 5 and 6 award in coaching PE to enhance teaching and learning. 	<p>Premier Sport-£7385</p> <p>Gymnastics £1110</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning (portal data) Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Ensuring strong, sustainable, effective links to the 2012 and 2016 Games Legacy and Olympic and Paralympic Values Positive impact on subject leader



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		<p>Breadth of curriculum to include outdoor adventurous activities.</p> <p>Provide structures scheme of work and records on school portal.</p> <p>Report pupil progress and record of achievement each half term with Mr Harding.</p>			
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Extra-Curricular	Subject leader file containing documents including: <ul style="list-style-type: none"> • Extra Curricular termly timetable and registers • School website and Twitter page • School attendance data • School website and twitter page • Pupil Voice data • Breadth of sports Competitions attended and results 	Complete a termly review of the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>CPD for teachers</i> • <i>Awards system for children to gather hours of extracurricular activities to gain different awards. (Children's University)</i> <p>Provide all Year 4 children with FREE weekly swimming lessons at Rugby's Queen's Diamond Jubilee Centre.</p> <p>Encourage all children to participate in an extra-curricular activity. To work alongside specialist sports providers to offer children a range of school holiday sporting opportunities (Premier Sport, Premier Arts, Impact Dance) Provide scholarship places at these opportunities for Pupil Premium children</p>	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing professional learning for teachers to run sports teams, after school clubs and inter-school opportunities • Premier Sports providing support to specific year groups to enhance social skills • Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement 	<p>Subscription of Children's University, TBC</p> <p>Swimming cost- £1810</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PE • Positive impact on whole school • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 and 2016 Games Legacy and Olympic and Paralympic Values • Positive impact on subject leader



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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<p>Subject Leader File including:</p> <ul style="list-style-type: none"> • Spreadsheet to show all class/ individual involvement in competitive school sport • Calendar of events / fixture lists 	<p>Engage in competition through a new partnership with Eastern Warwickshire School Sport Partnership</p> <ul style="list-style-type: none"> • Engage with our School Games Organiser (Debbie Green) • Engage more staff • Improve links with other schools • Satellite clubs • Taking part in Premier Sports competitions on a half termly basis • Provide transportation to inter school competitions <p>Provide all children with a planned programme of sporting events to enable them to participate fully in National School Sport Week, including:</p> <ul style="list-style-type: none"> • All classes to experience new sports through partnership work with coaches from Premier Sport • Whole school competitive sports day event within sports week June. 	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Paying for transport for fixtures and festivals 	<p>Quotations obtained as and when required</p> <p>Two additional days of specialist coaching – Price TBC closer to June.</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PE • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 and 2016 Games Legacy and Olympic and Paralympic Values • Positive impact on subject leader



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How inclusive the physical education curriculum is	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-Term plans • Planning for Gifted and Talented and SEND pupils • Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	<p>Complete subject self evaluation for physical education with a clear focus on:</p> <ul style="list-style-type: none"> • Achievement of pupils (e.g. accessibility of all activities) • Quality of teaching (use of TA's to support learning of SEN pupils) • The curriculum (see school portal) • Quality of leadership and management • Overall effectiveness • Lunch time clubs with below age related expectations pupils to support fundamentals e.g.: agility, coordination etc <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our SEND Policy refers to PE</p>	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • CPD for staff to increase subject knowledge and confidence in PE • Send subject leader on Level 5 and 6 award in coaching PE to enhance teaching and learning. • Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement 	£195	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability



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The range of provisional and alternative sporting activities	Subject leader file including: <ul style="list-style-type: none"> • Extra Curricular termly timetable and registers • annual report comments • School website and Twitter page • Pupil Voice data 	Complete a termly review of the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>CPD for teachers</i> <p>Encourage all children to participate in an extra-curricular activity.</p> <p>To purchase a whole school subscription for the 5 a day fitness programme and participate in all elements of the programme , including inter/intra school competition.</p>	<ul style="list-style-type: none"> • Employing Premier Sport to provide extra-curricular sporting opportunities (fencing, archery, gymnastics) • Providing professional learning for teachers to run sports teams, after school clubs and inter-school opportunities • Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement • Paying for transport to leisure facilities • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing Premier Sport to increase subject knowledge and confidence • Buying into local, existing sports networks 	<p>Quotations obtained as and when required</p> <p>£208.88</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on subject leader



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Partnership work on physical education with other schools and other local partners	Subject leader file containing documents including: <ul style="list-style-type: none"> • Subject Self evaluation audit • Regular cluster meetings with PE coordinators • School Registers and timetables • Photographs and questionnaires re: Rugby Gymnastics Club • Analysis of Year 4 swimming ability • CCFC, Swimming and Gymnastics annual report comments • School website and Twitter • Staff CPD Record • Taking part in competitions between local schools 	Review our partnerships and membership of networks <ul style="list-style-type: none"> • Premier Sport • Rugby Gymnastics Club • Queen's Diamond Jubilee Centre Subject Leader to attend local networking opportunities	<ul style="list-style-type: none"> • Enhance Teaching and learning of PE through working closely with a range of specialist sports providers. • Send subject leader on Level 5 and 6 award in coaching PE to enhance teaching and learning. • Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement 	Premier sport – £7385 Gymnastics- £1110	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on subject leader



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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<ul style="list-style-type: none"> • Curriculum plan (cross-curricular) • Long, medium and short-Term plans • Planning for Gifted and Talented and SEND pupils • Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	<ul style="list-style-type: none"> • Review the contribution of PE to whole school priorities • Use National Curriculum 2014 and school curriculum review to ensure continuity and progression throughout the school • Ensure our vision for PE is developed to reflect contribution to SMSC • Meet with other Subject leaders and share the contribution PE can make across the curriculum • Share effective practice • Ensure CPD opportunities are provided as required to up skill staff • Identify the positive impact that PE has on: <ul style="list-style-type: none"> ▪ Academic achievement (e.g. literacy and numeracy) ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being ▪ SMSC 	<ul style="list-style-type: none"> • Utilising SMT PE specialism to evaluate strengths and weaknesses in PE and implement plans for improvement • Utilising the experience of a TLR teacher to lead improvements in PE and School Sport • Providing CPD on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PE subject knowledge is secure, all staff support and implement cross curricular learning 		<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PE to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 and 2016 Games Legacy and Olympic and Paralympic Values • Positive impact on subject leader