



## End of Year Expectations for Year 2

In September 2014, a new National Curriculum became statutory in all schools across the country. Although the new curriculum is intended to be more challenging, the content is actually slimmer than the current curriculum. It focuses on essential core subject knowledge and skills, often referred to as 'non-negotiables'.

This booklet provides information for parents and carers on the end of year expectations for all children in Year 2.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child at home then please talk to your child's teacher.

**Himbleton Church of England First School**

## Reading in Year 2

- Secure with year group phonic expectations
- Recognise simple recurring literary language
- Read ahead to help with fluency & expression
- Comment on plot, setting & characters in familiar & unfamiliar stories
- Recount main themes & events.
- Comment on structure of the text
- Use commas, question marks & exclamation marks to vary expression
- Read aloud with expression & intonation
- Recognise:
  - commas in lists
  - apostrophe of omission & possession (singular noun)
- Identify past/present tense & why the writer has used a tense
- Use content & index to locate information



## Writing in Year 2

- Write different kinds of sentence
  - statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification
- Write using subordination (when, if, that, because) & co-ordination (or, and, but)
- Correct & consistent use of present tense & past tense
- Correct use of verb tenses
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list
- Use apostrophe to mark omission and singular possession in nouns
- Write under headings
- Write lower case letters correct size relative to one another
- Begin to join handwriting



## Mathematics in Year 2

- Compare & order numbers up to 100 & use  $<$   $>$   $=$
- Read & write all numbers to 100 in digits & words
- Say 10 more/less than any number to 100
- Count in steps of 2, 3 & 5 from zero & in 10s from any number (forwards & backwards)
- Recall & use multiplication & division facts for 2, 5 & 10 tables
- Recall & use +/- facts to 20
- Derive & use related facts to 100
- Recognise place value of any 2-digit number
- Add & subtract:
  - 2 digit numbers & ones
  - 2 digit numbers & tens
  - Two 2 digit numbers
  - Three 1 digit numbers
- Recognise & use inverse (+/-)
- Calculate & write multiplication & division calculations using multiplication tables
- Recognise, find, name & write  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$
- Write & recognise equivalence of simple fractions
- Tell time to five minutes, including quarter past/to

