

Himbleton Church of England First School

Reading

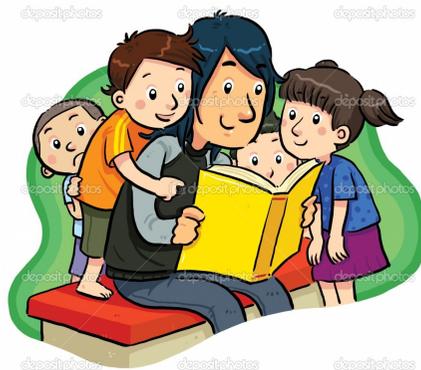
It is recognised that children will make better progress in reading when they are supported at home too.

Children get better at reading through lots of practice. By reading together you will be giving them more opportunity to develop & improve.

The only essentials are: time, patience, praise & encouragement ~ siblings & grandparents can help too.

Reading little & often is best ~ try to set aside 15 minutes, with no distractions, on a daily basis.

Be a good role model
~ share your love of books
~ let them see you reading!



Beginning Readers

Beginning readers are children who are in the early stages of learning to read.

Getting ready to read:

'Story walk' through the book

- ~ talk about pictures
- ~ get to know characters
- ~ get to know key events

What characters are in the story? How do you know?

What might the story be about? How do you know?

Reading:

Ask them to have a go

- ~ give lots of praise for a 'sensible guess'

Use pictures as a clue

Predict words using initial sound

Predict words using initial blend (eg cr)

Ask them to break up a word, sound it out if phonetic

- ~ first show them how to do it

Give them time to work a word out

- ~ wait at least 5 seconds!

Tell them the word if reading is becoming fragmented

- ~ essential to maintain flow of story

Encourage spontaneous comments as they read

End of page/ story questions:

Tell me about the characters

- ~Who is in the story?
- ~What are they like?

What might happen next?

How do you know?

Tell me what happened in the story

- ~ What were the main events?

What was the best part? - Why?



Developing Readers

Developing readers are children who have mastered the basics of reading.

Getting ready to read:

Talk about the front cover

~ What is the title? What might it be about?

~ Who is the author?

Ask them to re-cap on the story so far (if appropriate)

– What are the main events?

When reading children should:

(With support & you may need to show them first. Keep a balance between stopping their reading to correcting, & their flow of reading to understand & enjoy the text)

Look for spelling patterns

eg: ee ea ing

Look at words within words

eg: car/pet

Split words into chunks

eg: won/der/ful

Self-correct

~ give them time, at least 5 seconds!

Be given some unknown words to maintain flow

Respond to punctuation eg briefly pause at full stops

Use appropriate intonation & speed when reading aloud

End of page/ story questions:

Are you enjoying the book?

~ Why? / Why not?

Where was the story set?

~ How do you know?

Which words tell you what the characters are like?



Independent Readers

Independent readers are children who read fluently with understanding & enjoyment. They often prefer to read by themselves.

Please support them by asking questions such as:

Fiction text:

Why did you choose this book? Who is the author?

Have you read any other of their books?

What was your favourite part? Why?

Who was your favourite character? Why?

Would you recommend this book? Why? / Why not?

Non fiction text:

How is the information arranged in this text?

Is it easy to find out information quickly in this text? How?

Is there an index?



Where next?

Look at & read other forms of text, for example

newspapers following recipes reading instructions

using a dictionary

using a thesaurus

Taking part in library activities

eg 'The Summer Read' @ Droitwich & The Hive