

# Bryon Primary: Home Learning Grid

Weekly home learning begins in week 2 of term 1 unless stated otherwise

App. i

	Foundation Stage FS2	Key Stage 1 Year 1 & 2	Lower Key Stage 2 Year 3 & 4	Upper Key Stage 2 Year 5 & 6
<b>Reading</b>	<b>Reading Book</b> Daily Own choice of banded reader Listened to and commented on by parent, acknowledged by teacher	<b>Reading Book</b> Daily # Own choice of banded reader Listened to and commented on by parent, acknowledged by teacher	<b>Reading Book</b> 3 x per week # Own choice of banded reader Listened to and commented on by parent, acknowledged by teacher	<b>Reading Book</b> 3 x per week Own choice of banded reader Listened to and commented on by parent, acknowledged by teacher
<b>Read, Write Inc</b> <i>* Children are either in a RWI group or a Literacy &amp; Language group</i>	<b>Sounds &amp; Early Words</b> Termly (from November) Flash Cards Feedback through contact book	<b>Sounds</b> Min. once per week Prompt Sheet For use at home  <b>RWI Book</b> Every 3 or 5 days (based on level) # Paper Book Share at home and return next day	<b>Sounds</b> Min. once per week Prompt Sheet For use at home  <b>RWI Book</b> Every 3 or 5 days (based on level) # Paper Book Share at home and return next day	
<b>Literacy &amp; Language</b> <i>* Children are either in a RWI group or a Literacy &amp; Language group</i>		<b>Unit Work</b> Weekly L&L Workbook or SPAG Activity Sheet Marked by L&L Teacher Given Friday, Returned Tuesday	<b>Unit Work</b> Weekly L&L Workbook or SPAG Activity Sheet Marked by L&L Teacher Given Friday, Returned Tuesday	<b>Unit Work</b> Weekly L&L Workbook or SPAG Activity Sheet Marked by L&L Teacher Given Friday, returned Tuesday
<b>Maths</b>	<b>Maths Challenge</b> Weekly (from November) Practice Sheet Marked by teacher Given Friday, Returned Tuesday	<b>My Maths</b> Weekly Online Instant marking Given Tuesday, completed by Friday	<b>My Maths</b> Weekly Online Instant marking Given Tuesday, completed by Friday	<b>My Maths</b> Weekly Online Instant marking Given Tuesday, completed by Friday
<b>Topic</b>		<b>Curriculum Project</b> End of Term 2/4/6 Information Sheet Presented to class by child	<b>Curriculum Project</b> End of Term 2/4/6 Information Sheet Presented to class by child	<b>Curriculum Project</b> End of Term 2/4/6 Information Sheet Presented to class by child
<b>English</b>	<b>Handwriting</b> Weekly (from November) Practice Sheet Marked by teacher Given Friday, Returned Tuesday	<b>Spellings</b> Weekly Practice Sheet Marked by teacher Given Friday, Returned Tuesday	<b>Spellings</b> Weekly Written in Contact Book Marked by teacher through test Given Friday, tested Friday	<b>Spellings</b> Weekly Written in Contact Book Marked by teacher through test Given Friday, tested Friday

<b>Times tables</b>		<b>Tables</b> Weekly – as required Practice Sheet Marked by teacher	<b>Tables</b> Weekly – as required Practice Sheet Marked by teacher	<b>Tables</b> Weekly – as required Practice Sheet Marked by teacher
<b>Number Bonds</b>	<b>Number Bonds</b> Weekly – as required (not before April) Practice Sheet Marked by teacher Given Friday, Returned Tuesday	<b>Number Bonds</b> Weekly – as required Practice Sheet Marked by teacher Given Friday, Returned Tuesday		
<b>Other</b>	<b>2Build</b> Termly (minimum) Online app Evidence input by parent  <b>Home Visit Pack</b> July before they start school Range of activities Evidence used by teacher	<b>Summer Holiday Pack</b> July Pack Answered provided for self-marking Given on last day, Returned first day	<b>Summer Holiday Pack</b> July Pack Answered provided for self-marking Given on last day, Returned first day	<b>SATS Revision (Y6 only)</b> Termly – from January Revision Packs Marked by teacher  <b>Writing Pack (Y5 only)</b> End of T6 Revision Pack Self-marked  <b>Summer Holiday Pack (Year 5 only)</b> July Pack Answered provided for self-marking Given on last day, Returned first day

*# one or the other, not both*